

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	A Child's War	Frozen Kingdom	Maafa	Revolution	Hola Mexico	Gallery Rebels
English	Letters from the Lighthouse – Diary Balanced discussion – evacuation Otto (Autobiography of a Teddy Bear) Beyond the Lines	Shackleton's journey – newspaper/ letters Non-Chronological Report – Ernest Shackleton – Double Page Spread Newspaper - Titanic	Alma – Literacy Shed – Suspense/ descriptive The Arrival – Shaun Tan – narrative, advancing action through dialogue Reports – linked with Windrush.	Immortality portion – instructional piece (just Y6) Cogheart Street Child (Berlie Doherty) Balanced discussion – Should children work in factories? Formal and informal shift.	The Hero Twins – Mayan Myth - Newspapers Wonderstruck (Brian Selznick)	Shakespeare – Macbeth
Maths (White Rose Maths)	Year 5: Number – Place Value, addition, and subtraction Statistics Year 6: Number – Place Value, addition subtraction, multiplication, and division	Year 5: Number - Multiplication and division Measurement – Perimeter and area Year 6: Number – fractions Geometry – position and direction	Year 5: Number – Multiplication and division, fractions Year 6: Number – Decimals, percentages, algebra	Year 5: Number – Fractions and Decimals and percentages Year 6: Measurement – Converting units, perimeter, area and volume Number - Ratio	Year 5: Number – Decimals Geometry – Properties of Shape Year 6: Statistics Geometry – Properties of shape	Year 5: Geometry – Position and direction Measurement – Converting units, volume Year 6: Maths projects Problem solving and reasoning
Science		Living Things and their Habitats - looking at adaption and how animals suit their environment – links with evolution,	Light	Electricity		Diet and Circulation
History	World War II		Benin/ Ancient African civilisation – African slave trade	Life during the Victorian Era	History of Mexican culture	
Geography	Locational Knowledge – including locating cities/ rivers in the UK and world countries	Human and Physical Geography/ Place Knowledge linked with Frozen Kingdom			Place Knowledge – similarities and differences between the UK and South America – focusing on human and physical geography	Geography field work
Art	Year 5: Drawing – I Need Space Year 6: Drawing – Still Life	/	Year 5: Painting and Mixed Media - Portraits Year 6: Painting and Mixed Media – Making my Voice Heard	/	Year 5: Sculpture an 3D – Interactive Installation Year 6: Painting and Mixed Media – Artist Study (Additional blocked unit: Craft and Design – a Photo opportunity)	/
DT	/	Year 5: Building Bridges Year 6: Programming Pioneers	/	Year 5: Chinese Inventions Year 6: Bird House Builders	/	Year 5: Fashion and Textiles Year 6: Burgers

Curriculum Overview – Year 5 & 6 – Cycle 1 – 2023/24



RE	<p>Year 5: Why do some people believe God exists? Believing (Christian/ Humanist)</p> <p>Year 6: What do religions say to us when life gets hard? Believing (Christian, Hindus, humanists)</p>	<p>Year 5: What would Jesus do? Believing (Christian)</p> <p>Year 6: Is it better to express your religion in arts and architecture or in charity and generosity? Expressing (Christian, Muslim and Humanist)</p>	<p>Year 5: If God was everywhere, why go to a place of worship? Expressing (Christian, Hindu and Jewish)</p> <p>Year 6: Continued from Aut 2</p>	<p>Year 5: Continued from Spr 1.</p> <p>Year 6: What matters most to Christians and Humanists? Living (Christian and Humanist)</p>	<p>Year 5: What does it mean to be a Muslim in Britain today? Living (Muslims)</p> <p>Year 6: What difference does it make to believe in Ahimsa(harmlessness), Grace and Ummah (community)? Living (Hindus, Christian and Muslim)</p>	
PSHE	<p>Year 5: Junk Food; Nutritional values; The Human Body; Caffeine – Helpful or Harmful?</p> <p>Year 6: First aid; Alcohol, Smoking and Vaping; Drugs; Illegal Drugs; Recognising and Controlling Anger; Organisation of Life</p>	<p>Year 5: Keeping My Body The Same; My Body Changes; Autism – Neurodivergence; Expressing Love Differently As You Grow; What is Marriage</p> <p>Year 6: My Amazing Body; Self-Perception; Autism Do Say, Don't Say; The Power of Love – Inequality Within Relationships; What is Forced Marriage?</p>	<p>Year 5: Power of Words – Mouldy Rice; Social Media – Being Confident; Responsibility and Inspiration; Homophobic Language in Schools; Fairtrade Same Storm, Different Boat</p> <p>Year 6: The Power of Words; Clean up Your Speech; Social Media – Tik Tok; Identity, Gender and Sexuality; Fair Trade – The Shirt Off Your Back; Global Warming – Issues and Prevention; Celebrating Women in History – Forgotten Achievements</p>	<p>Year 5: BV Laws and Parliament; BV Freedom of Speech and Movement; Respecting Others' Boundaries and Beliefs</p> <p>Year 6: BV Lawmakers and Activists; BV Rights and Radicalisation; The Government</p>	<p>Year 5: The Digital World; Supporting the Community; Communicating Effectively; Learning</p> <p>Year 6: Consent; Feeling Anxious; Ageism; The Power of Negotiation</p>	<p>Year 5: Learning; Borrowing Money; Dealing with Adversity; The NHS</p> <p>Year 6: Transition; Learning to Working; Law; Tax; Banks; Pensions; How to Write a CV; Entrepreneurship, Enterprise and Business</p>
Computing	<p>Year 5: Computing and System Networks – Sharing Information Online Safety</p> <p>Year 6: Computing and System Networks –Communication and online safety</p>	<p>Year 5: Creating Media – Video editing, Online safety</p> <p>Year 6: Creating Media – Web page creation, Online Safety</p>	<p>Year 5: Programming A – Selection in physical computing</p> <p>Year 6: Programming A – Variables in Games</p>	<p>Year 5: Data and Information – Fact-file databases</p> <p>Year 6: Data and Information - Spreadsheets</p>	<p>Year 5: Creating Media – Vector drawing, Online Safety</p> <p>Year 6: Creating Media – 3D modelling, Online Safety</p>	<p>Year 5: Programming B – Selection in quizzes</p> <p>Year 6: Programming B - Sensing</p>
Trips	Y5 and 6 - WW2 Experience Day	Walk to Church (Christmas Service)		Y5 and 6 - Victorian Workshop	Y5 - Religious Visit to a mosque (Muslim) Y5 - Whitmoor Lakes Residential	Y6 – Religious visit to a Gurdwara (Sikh) Y6 - PGL Residential – Isle of Wight

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Stargazers	Fallen Fields	Darwin's Delight	Peasants, Princes and Pestilence	Pharaohs	Fire, Damp and Davey lamps
English	Cosmic by Frank Cottrell Boyce – diary entry and formal letter Newspaper report about moon landing	Private Peaceful – Narrative – change in perspective of time. War poetry The Last Post by Keith Campion - letter writing	Double Page Spread – Report linked with evolution (GD), Galapagos Islands (EXS) and Charles Darwin Information (WTS) Darwin's Dragons – narrative/ reading tasks. Immortality portion – instructional piece (just Y6)	Kiss of Death – Letter writing – Pestilence to the rats (just Y5) The Rabbits (Shaun Tan) – Narrative/ Advancing action through dialogue Newspaper report – Poll tax riots	Holes by Louis Sachar Rock, Paper, Scissors Literacy Shed clip – advancing action through dialogue. Alma Literacy Shed Clip – descriptive narrative	Shakespeare – Othello/ Midsummer night's dream Balanced discussion – should animals be kept in zoos?
Maths (White Rose Maths)	Year 5: Number – Place Value, addition, and subtraction Statistics Year 6: Number – Place Value, addition subtraction, multiplication, and division	Year 5: Number - Multiplication and division Measurement – Perimeter and area Year 6: Number – fractions Geometry – position and direction	Year 5: Number – Multiplication and division, fractions Year 6: Number – Decimals, percentages, algebra	Year 5: Number – Fractions and Decimals and percentages Year 6: Measurement – Converting units, perimeter, area and volume Number - Ratio	Year 5: Number – Decimals Geometry – Properties of Shape Year 6: Statistics Geometry – Properties of shape	Year 5: Geometry – Position and direction Measurement – Converting units, volume Year 6: Maths projects Problem solving and reasoning
Science	Earth and Space World Space Week	Materials	Animals including Humans: Evolution and inheritance/ classification Living things and their habitats		Forces	
History		World War I	Charles Darwin – focus on a significant individual	Black Death and Dark Ages – 1300's	Development of an ancient civilisation	Local History
Geography	Locational knowledge - Map work	Similarities & differences between places – Human and physical geography		Place Knowledge – similarities and differences between the UK and North America – focusing on human and physical geography		Local geography – field work using specific term vocabulary
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DT	/	Year 5: Building Bridges Year 6: Programming Pioneers	/	Year 5: Chinese Inventions Year 6: Bird House Builders	/	Year 5: Fashion and Textiles Year 6: Burgers
RE	Year 5: Why do some people believe God exists? Believing (Christian/ Humanist)	Year 5: What would Jesus do? Believing (Christian) Year 6: Is it better to express your religion in arts and architecture or in	Year 5: If God was everywhere, why go to a place of worship? Expressing (Christian, Hindu and Jewish) Year 6: Continued from Aut 2	Year 5: Continued from Spr 1. Year 6: What matters most to Christians and Humanists? Living (Christian and Humanist)	Year 5: What does it mean to be a Muslim in Britain today? Living (Muslims) Year 6: What difference does it make to believe in Ahimsa(harmlessness), Grace and Ummah (community)? Living (Hindus, Christian and Muslim)	

Curriculum Overview – Year 5 & 6 – Cycle 2 – 2024/25



	<p>Year 6: What do religions say to us when life gets hard? Believing (Christian, Hindus, humanists)</p>	<p>charity and generosity? Expressing (Christian, Muslim and Humanist)</p>				
PSHE	<p>Year 5: Junk Food; Nutritional values; The Human Body; Caffeine – Helpful or Harmful?</p> <p>Year 6: First aid; Alcohol, Smoking and Vaping; Drugs; Illegal Drugs; Recognising and Controlling Anger; Organisation of Life</p>	<p>Year 5: Keeping My Body The Same; My Body Changes; Autism – Neurodivergence; Expressing Love Differently As You Grow; What is Marriage</p> <p>Year 6: My Amazing Body; Self-Perception; Autism Do Say, Don't Say; The Power of Love – Inequality Within Relationships; What is Forced Marriage?</p>	<p>Year 5: Power of Words – Mouldy Rice; Social Media – Being Confident; Responsibility and Inspiration; Homophobic Language in Schools; Fairtrade Same Storm, Different Boat</p> <p>Year 6: The Power of Words; Clean up Your Speech; Social Media – Tik Tok; Identity, Gender and Sexuality; Fair Trade – The Shirt Off Your Back; Global Warming – Issues and Prevention; Celebrating Women in History – Forgotten Achievements</p>	<p>Year 5: BV Laws and Parliament; BV Freedom of Speech and Movement; Respecting Others' Boundaries and Beliefs</p> <p>Year 6: BV Lawmakers and Activists; BV Rights and Radicalisation; The Government</p>	<p>Year 5: The Digital World; Supporting the Community; Communicating Effectively; Learning</p> <p>Year 6: Consent; Feeling Anxious; Ageism; The Power of Negotiation</p>	<p>Year 5: Learning; Borrowing Money; Dealing with Adversity; The NHS</p> <p>Year 6: Transition; Learning to Working; Law; Tax; Banks; Pensions; How to Write a CV; Entrepreneurship, Enterprise and Business</p>
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Trips	<p>Year 5 and 6 - The National Space Centre</p>	<p>Walk to Church (Christmas Service)</p>	<p>Science Workshop</p>		<p>Y5 - Religious Visit to a mosque (Muslim)</p> <p>Y5 - Whitmoor Lakes Residential</p>	<p>Y6 – Religious visit to a Gurdwara (Sikh)</p> <p>Y6 - PGL Residential – Isle of Wight</p>