

Curriculum Overview – Year 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Land Ahoy	Towers, Tunnels and Turrets	Street Detectives	Wriggle and Crawl	Scented Garden	Beach Combers
English	<u>Read Write Inc/Comprehension</u> <u>The Pirates Next Door</u> character description including pirate language. <u>Night Pirates</u> <u>Captain Hook</u> <i>Pirate phonics provision and small world for spoken language.</i>	<u>Read Write Inc/Comprehension</u> <u>Non-fiction</u> : recounts of our visit to Warwick Castle. Non-chronological reports on castles. <u>Narratives:</u> <u>The Tunnel</u> Descriptions, setting, narrative, conscience alley, predictions <u>Rapunzel</u> – compare different versions Setting description – use imagery	<u>Read Write Inc/Comprehension</u> <u>Toby and the Great Fire of London.</u> Fiction Diary entries News Paper report Narratives: The elves and the shoemaker. Little red riding hood	<u>Read Write Inc/Comprehension</u> <u>Non-fiction</u> - Mini beast life cycles Instructions to look after a garden snail <u>Narratives:</u> <u>Snail and the whale.</u> Newspaper report <u>Poetry:</u> 10 things found at the bottom of the garden based on poem 10 things found in a wizard's hat. Lady Bird, Lady Bird.	<u>Read Write Inc/Comprehension</u> <u>Narrative:</u> <u>Jack and the Beanstalk.</u> Letter writing Description Book review Create alternative story Speech Narrative- retelling Descriptive shape poem	<u>Read Write Inc/Comprehension</u> Recounts about our trip <u>Narrative:</u> <u>The lighthouse keeper's lunch'</u> Instruction Text- How to make a jam sandwich Writing from different perspective Postcards from the coast (UK coast) 'At the beach' GAF Fortnight
Maths (White Rose Maths)	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Science	Everyday Materials (boats) Working scientifically	Materials – identify and compare the suitability of everyday materials. Science/ STEM Day	Animals including humans – basic needs for survival. Importance of exercise, food types and hygiene Working scientifically	Living things and their habitats Things that are alive or not Food chains Animals including humans - Life cycles	Plants – naming and growing. Parts of a plant we eat. Our senses Working scientifically	Living things and their habitats- rock pools, sea creatures Working scientifically Classification of things in the sea
History	Stories of famous historical figures – (famous pirates like Blackbeard, Calico Jack, Anne Bonny and Henry Morgan). Create fact files on the life of a pirate.	Significant historical events to us locally- Remembrance Day and its significance. Castles and castle life Castles from different periods.	Significant Event Great Fire of London Events beyond living memory. Houses now and then Shops now and then	Changes within living memory- human lifecycle David Attenborough - Significant Individual		Story of Grace Darling and her act of bravery. (RLNI website) Show understanding through pictures. Comparing now and then – seaside. Holidays then and now Thomas Cook – Significant local individual
Geography	Maps and keys (treasure maps). aerial images Design our own islands – create maps of these Human and physical geography features – identify on real and imaginary maps. Oceans and continents	The four countries of the UK and their seas. Structures around the world. Towers and bridges in the local environment. Famous landmarks. Describe human and physical features. Using and placing places on a map	Fieldwork in the local area Human and physical features Using and making maps Aerial images	Maps and Keys- geographical features. Using simple maps. Children create a map of the school grounds and identify minibeasts habitats in the areas using a key. Directional language- navigate their way around their maps.	Understanding where food comes from. Our environment and how we can protect it.	Use geographical vocabulary to name features and unfamiliar places. Coasts and places in and around the UK Famous landmarks Name the seven oceans. Maps and keys Human and physical features of the seaside Oceans and Continents

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Art	Drawing – Tell a Story	/	Painting and Mixed Media – Life in Colour	/	Craft and Design – Map it Out	/
DT	/	Puppets	/	Vehicles	/	Perfect Pizzas
RE	Who is a Muslim and what do they believe? Believing (Muslim)	Who is Jewish and What do they believe? Believing (Jewish)	What can we learn from sacred books? Believing (Jewish, Muslim, Christian)	How and why do we celebrate special and sacred times? Expressing (Jewish/Muslim)	How can we care for others and the world and why does it matter? Living (Jewish and Christian)	
PSHE	Screen Time Safety Feeling Sad Happiness Positive Friendships	It's Okay to not be Okay Medicines and Drugs Understanding Peer Pressure Relaxation	My Private Body Respecting All Families Dealing with Loss Fight or Flight	Desert Island Environment Navigation	Cyber Safety Fire Safety Forest Survival The Art of Failure	Personal Goal Setting Protecting Our Planet Adapting to Change
Computing	Computing and System Networks - Information technology around us Online safety	Creating Media - Digital photography	Programming A - Robot algorithms	Data and Information - Pictograms Online safety	Creating Media - Making music Online safety	Programming B - Introduction to quizzes
Trips		Trip to Warwick castle	Religious visit to a Mosque (Muslim)	Mini beast visitor		Trip to the Seaside.