

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Dinosaur Planet	Moon Zoom	Paws, Claws and Whiskers	Superheroes	The Enchanted Woodland	Memory Box
English	<p>All children will access RWI. Separate SPAG lessons weekly. Letterjoin lessons</p> <p>Writing through WH Tyrannosaurus Drip.</p> <p>Life on Earth: Dinosaurs Fact Files</p> <p>Non-chronological report Mary Anning Questions, descriptions, narrative</p> <p>Meg and Mog Adjectives, rhyming, punctuation, innovating a story</p>	<p>All children will access RWI. Separate SPAG lessons weekly. Letterjoin lessons</p> <p>Beegu Posters Drama Letters</p> <p>On the Moon Reports – moon landing</p> <p>Fact files – Neil Armstrong</p> <p>Aliens Love Underpants- Descriptive writing, adjectives.</p>	<p>All children will access RWI. Separate SPAG lessons weekly. Letterjoin lessons</p> <p>Recounts Instructions Fact files</p> <p>Dear Zoo Write our own versions with different animals – LINK TO DT.- make own books with flaps</p> <p>(Animal poems)</p> <p>The Tiger who came to Tea-</p> <p>Invitations, letters Cbeebies Poppies clip.</p> <p>The Snowman – writing narrative. Setting, characters, story map the plot.</p>	<p>Most children will access RWI. Separate SPAG lessons weekly. Letterjoin lessons</p> <p>Supertato</p> <p>Comic Strips</p> <p>Descriptive Sentences</p> <p>Superhero Poems</p> <p>Labels and Captions</p> <p>People who help us</p> <p>Letters to visitors</p>	<p>Most children will access RWI. Separate SPAG lessons weekly. Letterjoin lessons</p> <p>Traditional tales Hansel and Gretal Little Red Riding Hood</p> <p>Narratives Character Profiles</p> <p>Stick Man / The Gruffalo</p> <p>Recounts of woodland walks</p> <p>Captions (photos of fairy gardens – describe) seesaw??</p>	<p>Some children will access RWI. Separate SPAG lessons weekly. Letterjoin lessons</p> <p>Writing through WH A House that Once Was- prediction, inference, descriptions, questions</p> <p>Invitations/plans Recounts – living memory – our experiences this year. Our teddy bears picnic.</p> <p>Once There Were Giants Timeline writing</p> <p>Chronological order – memories from our year</p>
Maths (White Rose Maths)	Place value within 10	Addition and subtraction within 10	Place value within 20 Addition and subtraction within 20	Place value within 50 Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value within 100 Money – The Great Pet Sale Time
Science	<p>Animals including humans</p> <p>Working scientifically</p> <p>Seasonal change – Autumn</p> <p>Halloween links: creating pumpkin soup – potions, observing, exploring our senses</p>	<p>Materials Distinguish between object and material. Name common materials Describe their properties.</p> <p>Working scientifically</p> <p>Seasonal change - Winter</p>	<p>Animals including humans – grouping and naming animals</p> <p>Identifying carnivores, herbivores and omnivores.</p> <p>Working scientifically</p> <p>Science day – space themed experiments and activities</p>	<p>Human body parts and senses – label a body and parts associated to each sense. <i>If you were a superhero what would your power be?</i></p> <p>Eating healthily- Make own fruit salads</p> <p>Working scientifically</p> <p>Seasonal change - spring</p>	<p>Plants - Plant a seed and observe how it grows Understand the basic structure of flowers and trees Identifying and classifying – common trees and plants</p> <p>Animals – woodland/ British wildlife</p> <p>Seasonal change – summer</p>	<p>Animals including humans – exploring how we change as we grow up and the stages of our lives. Compare this to animals. Name and locate human body parts and senses</p> <p>Working scientifically</p> <p>Senses- taste testing different foods</p>

Curriculum Overview – Year 1

History	Events beyond living memory. How do we know about these times? How can we find out more? Significant individuals - Mary Anning	Significant people in history - Neil Armstrong/ Tim Peake. Changes in living memory – space travel. Bonfire Night Remembrance Day		Historical heroes and heroines ---Florence Nightingale Sir Tom Moore		Changes within living memory. Looking at photographs, speaking to family members, sharing our experiences and memories. Create our own memory boxes.
Geography	Physical features. Create simple maps of the world.	Planet Earth – Story bots song Geographical vocabulary. Where we live. Continents.	Describing physical and human features Continents and oceans.	People who help us – police, firemen, doctors/nurses	Making maps Local area	Local area Draw simple maps
Art	Drawing – Make your Mark	/	Painting and Mixed Media – Life in Colour		Sculpture and 3D – Paper Play	/
DT	/	Eat more fruit and vegetables	/	Moving Minibeasts	/	Stables structures
RE	Who is a Christian? Believing (Christian/Muslim)	What makes some places sacred? Expressing (Christian/Muslim)	How and why do we celebrate special and sacred times? Expressing (Christian-Easter)	What does it mean to belong to a faith community? Living (Christian/Muslim)		
PSHE	Being Happy Being mindful First aid and CPR What is friendship?	Getting your sleep Hygiene and me Understanding difficult feelings Kind vs unkind	A problem shared is a problem halved Communication Trust	What makes a family My growing body Respecting others Water safety	Braving the weather Emergency services Food safety and what not to eat Wildlife	Road Safety Safety symbols Signalling and sign language
Computing	Computing and system networks - Technology around us Online safety	Creating Media - Digital painting	Programming A - Moving a robot	Data and Information - Grouping data Online Safety	Creating Media - Digital writing Online Safety	Introduction to animation - Programming space race project
Trips		Space Centre Trip		Police visit / paramedic (Local heroes) How they help us and our community?	Exploring our forest school – making fairy gardens	Twycross zoo