

Sports Premium – Evidencing the Impact

Details with regard to funding

and academic achievement of all of our Griffins.

Park Lane Primary School and Nursery aims to make use of the sports premium funding in order to raise the high standard when teaching PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude

Total amount carried over from 2021/2022	£0
Total amount allocated for 2021/22	£18,930
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,308
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,308

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2022/2023	Total fund allocated:	£ 19,308	Date Updated:	July 23
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					50.45%
Intent	Implementation		Impact		Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		
All pupils to access high quality PE lessons.	Head of PE plans a bespoke curriculum that meets the needs of all pupils and provides them with a variety of experiences within PE lessons. All pupils have 2 hours a week of PE lessons which are timetabled in. Physical education resource ‘Complete PE’ helps support the implementation of a high-quality PE curriculum.	£1000	Pupil attainment is very positive with pupils achieving expected or exceeding across all areas of PE. Data reflects positive change in designing a bespoke curriculum to suit the needs of the children at Park Lane and is progressive yet challenging. CPD/ coaching had enabled teachers to be confident at delivering PE to an outstanding level and differentiated to support all learners. In line with statutory requirements, teachers are now confidently leading on 1 session a week with the PE team leading another.		Physical activity levels ensure ALL classes are exceeding the government guidelines of at least 30 minutes a day for each child in school time. This will be done through a heat map and active clocks, so it is visible in the classrooms and supports children to articulate this. All GST schools are to renew their membership with Compete PE - a Physical education resource - to help support the implementation of high-quality PE curriculum. Continue with sourcing specialists' coaches Chance to shine (Cricket) Tennis coach, Dance, Coventry

Increase opportunities to encourage non-participant/ less active pupils to become more physically active throughout the school day.	<p><i>Quality and quantity of resources for lessons purchased to allow for high quality Physical Education and pupil attainment.</i></p> <p><i>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE Team included within this. Pupil voice to gather a good understanding of different activities and children's feedback on developing/ enhancing these further.</i></p>	£2500	<p>Equipment purchased has ensured high-quality teaching can be delivered throughout the year in a range of sports.</p> <p>PE Apprentice supports with delivery of clubs and interventions to pre-teach skills for PE lessons.</p>	<p>City (Wellbeing programme), Basketball etc..</p> <p>Staff to continue to evaluate the curriculum topics. Learning journeys introduced and to be expanded upon within the next school year for evidence in floor books. The school environment will support children with the embedding of key knowledge and encourage children to make links with prior learning.</p>
Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by Mid-Day Supervisor's (MDS) and the Pupil Leadership Team (PLT).	<p><i>Additional PE apprentice to support and deliver high quality PE lessons, deliver lunchtime clubs and extra-curricular clubs.</i></p> <p><i>Daily mile to be completed by all children – physical activity – walk, jog, skip, run for 15 minutes to be promoted throughout the school day.</i></p> <p><i>Year 5/6 sports leaders/ class play leaders and MDS are trained in playground games to facilitate active playtimes and deliver activities to EY and KS1.</i></p> <p><i>Activity schedule to be created so playleaders can maximise physical activity at lunchtime and be closely monitored by MDS team.</i></p>	<p>£4000</p> <p>£258</p> <p>No cost</p>	<p>Y5 and Y6 children worked closely with the School Games to receive a Sports Leader Accreditation by supporting with community events. They have run many events in inter and intra competitions. Outside companies such as Kits Academy have delivered 3 sessions a week with strong expertise in their fields to promote the 30 minutes active time.</p> <p>Pupil voice shows that play leaders thoroughly enjoyed their leadership role and is something they would like to do next academic year.</p>	<p>Children will continue to take part in the leadership academy. Pupils from Year 5 will take part in the GST leadership course.</p> <p>Girl Power – We will be targeting our least active girls for this programme; this programme engages girls to be confident when joining in a physical activity club. The programme includes a leadership programme for year 5/6. They will then provide a club for the least active girls in year 3 and year 4.</p> <p>Continue with the roles of play leaders.</p> <p>Kits Academy will deliver daily</p>

<p>Additional swimming sessions for non-swimmers to increase those meeting the NC expectations by key end points.</p>	<p><i>Equipment and resources to be bought for facilitation of activity with playleaders and to promote independent active play.</i></p> <p><i>Additional 8-week Swimming Sessions provided for Year 6.</i></p> <p><i>EYFS swimming will be offered throughout the year to develop children's water confidence from an early age.</i></p>			<p>sessions at lunchtimes to engage all pupils to be active.</p>
<p>Promote healthy living and physical activity including developing links with local sporting venues.</p>	<p><i>A whole school approach to healthy living week takes place throughout 2 weeks in the academic year but is promoted all year round. Visits from health professionals to deliver workshops to all children. Our Proud Tradition (the Smoothie bar) will provide children with a healthy food choice at breaktimes.</i></p> <p><i>Visits to local clubs and invitations for community coaches to deliver workshops to all children during this time.</i></p>	<p>£500</p> <p>£1,467</p>	<p>93% of Year 6 children could meet national curriculum and self-rescue expectations to swim 25m unaided. This has improved confidence for all pupils.</p> <p>Data from the Early Years shows that 70% of children could swim 5m and water confidence from pupil voice showed that children and families saw benefits of the sessions.</p> <p>Healthy Living Week was a huge success – we had a very positive response from children and adults. All children developed understanding about the importance of a balanced diet and exercise. Connect 4 Health visited and provided a Q and A session to children discussing the importance of balanced diets, dental hygiene, exercise and particularly with Y6 discussed the impacts of drugs/ alcohol/ energy drinks on health. The children found the sessions extremely informative and encouraged active sessions.</p> <p>We were thrilled to have our food provider – Apetito – provide our children and local community with the opportunity to sample healthy</p>	<p>Continue with the top up swimming for Year 6 and new joiners in summer 2 to gain expectation. We will once again offer EYFS swimming throughout the duration of the academic year to develop water confidence as intended this year.</p> <p>Healthy living assemblies to be delivered termly in the First News slot to engage children away from the PE slots/ healthy living week. These are to discuss the importance of exercise and a balanced diet on the body and to promote this further. Parent engagement around healthy living to be enhanced further through our connections with Connect4Health and other partnership support. Some relevant information to be shared on social media.</p> <p>Children to attend Change4Life festivals ran by the school games.</p>

<p>All pupils will be active on average 60 minutes a day, 7 days a week (we aim to promote beyond the 30 minutes goal within school time to extend beyond school life).</p>	<p><i>We will be working and liaising with more providers and sports clubs – outside agencies to support facilitation of these during the school day and after school. We advise all parents of sports links we have with local clubs to get pupils playing sports outside of school and to encourage children into elite levels. All pupils will get a free trial with all clubs we are linked with should they wish to do so.</i></p> <p><i>We advise parents on activities to get pupils active throughout the week and doing the half-term holidays.</i></p>	<p>£150</p>	<p>foods. The feedback from parents showed that this encouraged them to branch off from their usual meals and experience something else.</p> <p>Our external club link – Coventry City – delivered a 6-week well-being program within school. This was enjoyed by all children and pupil voice highlighted positive effects on attainment and behaviour during these slots.</p> <p>As above, we have made links with local clubs where children have free trials (football, vision academy, netball) which have saw children excel beyond school level.</p> <p>Transitioning from a school led wrap around care to being ran by Kits Academy has promoted active children/ increased active hours away from the school day.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31.30%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Raise the profile of school sport through continued employment of PE specific staff.	<p><i>Employment of Head of PE to lead training and development of staff, delivering PE and supporting the appointment of PE apprentice to aid role.</i></p> <p><i>Sports Leaders training for Year 5/6 through GST leadership course implemented. Children have the opportunity through the school games to lead on competitions.</i></p>	<p>£1,575</p> <p>No Cost</p>	<p>Head of PE leads by example delivering exemplary lessons to children from Mini Griffins to Year 6. She supports staff to deliver high-quality lessons and questionnaires gather staff voice to ensure that any concerns/ areas for development can be addressed promptly. Staff have great subject knowledge, and this has a positive impact on behaviour, attendance and attainment.</p>	<p>Promote the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing.</p> <p>Add additional staff training to new teachers to better equip/more confident to teaching PE in school.</p> <p>Continue to develop sports in school in line with GST sports strategy.</p>
High profile of sports is part of the school's development plan and the GST sports strategy- enabling children to have an engaging, inclusive and enriching curriculum and experience.	<p><i>Chosen G&T children to take part in the Griffin's Sports Festival to compete against one another. Whilst all other children participate in the GSF inter-school competition.</i></p>	<p>£168</p>	<p>Children took part in the Griffin Sports Festival and all children engaged in the activities and competed with winning success. 100% participation and engagement at all levels.</p>	<p>Implement "Inclusivity Games"</p> <p>Continue to promote events to engage parents.</p>
Organise school events to engage all children and the community.	<p><i>House competitions/ GST inter school tournaments organised regularly.</i></p>	<p>£300</p>	<p>3 Inter-school tournaments and GST National Finals event in Oxford led to more children across a range of year groups to participate in a competition and achieve success at a high level. Parents and children thoroughly enjoyed participating competitively against their children whilst fundraising for the school. Challenge 26 event had increased number of parents engaging with</p>	

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100% of children to have taken part in a extra-curricular activity by the end of academic year.	<i>Head of PE to design and coordinate termly extra-curricular club programmes and monitor data regarding engagement/ take up, seeking new opportunities to meet needs and interests of the children. Extra-curricular clubs are to be provided each day by the PE Team and external coaches; each week 20 different sports clubs are to take place for EYFS, KS1 and KS2 pupils. We are aiming by the end of the year to offer over 80 sports clubs to pupils.</i>	£250	event, with money raised for a local charity.	
	<i>GST pupils to take part in the Griffin Sports Festival in Nuneaton. We enter the Nuneaton and Bedworth sports association and school games competitions taking part in wide range of competitions throughout the year. The aim is for all children to represent Park Lane in a competition.</i>	£50	Extra-curricular club engagement has ensured that we are enhancing/ strengthening children's skills in preparation for future life. We have encouraged through our partnerships children to join academies to develop their talents to an elite level. 100% take up of clubs by all children.	Continue with the wide range of extra-curricular clubs. Source specialist coaches in dance, boxing and karate. All staff members are to deliver one club a week.
	<i>Whole school participation in the GSF inter-school competition with a select number of new commonwealth games sports being played. Whole school involvement also in Proud Traditions each year such as: Sports Days, Santa Dash, GSF, Healthy Living Week, Challenge 26, World Book Day Sporting Event and the Colour Run.</i>	£650	Park Lane has won and taken part in various competitions within the local community, often these are building on skills taught in both PE lessons and in co-curricular clubs embedding learning further.	
	<i>In school, house competitions/ GST inter school tournaments organised to develop competitive spirit.</i>		The Sports and Arts fund has developed talents in football and taekwondo providing children with equipment to develop these skills further. FM won Taekwondo championships and this equipment could aid this.	Continue to promote the SAF fund to all pupils and families.
	<i>School kit to be used at inter-school, county finals and national</i>	£300	Children feel proud to represent and wear the sports kit for the school.	Continue inter house competitions/ children leading own events. Moving forward, this will be led by our sports leaders, house captains and head of sports. House competitions enhanced next year with parents being invited to watch at regular intervals.



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	<p><i>competitions to represent Park Lane wholeheartedly and eliminate barriers regarding appropriate uniform.</i></p>		<p>Improves recognition and encouragement for the team.</p>	
<p>Raise the profile of school sport at Park Lane beyond usual stakeholders and into the local community.</p> <p>Promoting events to engage all pupils and parents in physical activity. Publicise school sports, competitions, inter and intra-school competitions. Children sporting achievements are recognised and celebrated.</p>	<p><i>We advertise and promote sports clubs, competitions, intra and inter competition through social media, Seesaw, newsletters, GST sports bullets, and press releases.</i></p> <p><i>Achievements in PE and School sport to be celebrated in assembly.</i></p> <p><i>Engrave and purchase trophies for in-school sporting competitions.</i></p> <p><i>Regular sports assemblies to celebrate and inspire children.</i></p> <p><i>New kits for all teams to make them feel part of the team.</i></p>	<p>No Cost</p> <p>£150</p>	<p>Social media presence has increased for sports on both the Facebook, twitter and YouTube channel. This has increased take up for sports clubs including positives around girls sporting successes.</p> <p>End of year awards ceremony/ regular assemblies for sports raised the profile of sporting achievements and personal bests to encourage children's commitment to improve with a positive mindset. This has helped engage non active pupils to participate in clubs/ PE lessons that are not usually of interest. This has had a positive impact on behaviour.</p>	<p>Sports themed newsletter to be a focus going into the new academic year as all subject leads raise the profile of their subjects.</p>
<p>100% of pupils take part in Sports Days held at either school (EY) or the Pingles Athletics track (Y1-6).</p>	<p><i>Develop Sports Days for EYFS, KS1 and Ks2 have most of the sports days at the Pingles track. All children receive a medal for taking part.</i></p>	<p>£2000</p>	<p>Sports Days were a huge success and positive feedback was provided by families, children and staff following these events.</p>	
<p>Improve behavior and participation of SEND pupils.</p>	<p><i>Intervention weekly with Nurture Team/ specialist coaches.</i></p>	<p>£600</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.51%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
All pupils will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning.	<i>Head of PE will support with the high quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</i>	No Cost	2 hours of PE is being implemented – one led by the teacher, one led by specialists - both of which build on previous learning and ensure all learning is progressive. This is having a positive impact on attainment and enables specialists to plug any gaps.	Sport lead to review other Trust schools PE provisions and utilise shared feedback to continue to enhance the Park Lane provision further.
To ensure all children are participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.	<i>Support for PE lead provided, and she will attend CPD and GST strategy courses to keep up to date with any new Government initiatives, news and updates from NHS regarding health and well-being data.</i>	No Cost	Sports lead undertaken training across all Trust schools. Greater understanding gained through deep dives, of sport health and wellbeing. More Ofsted aware in preparation for this as subject lead.	Staff to continue to evaluate the curriculum topics and are flexible in the delivery of these depending on the cohort of children. As above, learning journeys to be embedded within floor books and the school environment.
Additional courses/CPD programs for other areas of the curriculum and NQT support	<i>Lesson observations, staff feedback opportunities, evidence in books (week in learning) Pupil voice (surveys) - support given if/when necessary all quality assure subject and assess progress of the subject.</i>		Evidence of work has been collected and displayed on the PE board, staff surveys and pupil voice has also been recorded. Teachers are more confident in planning, delivering and assessing PE to their classes.	
	<i>A CPD timetable has been created for in house CPD delivered by Head of PE based on surveys and observations. Progress regularly tracked and reviewed. Lesson observations, staff feedback opportunities, - support given if/when necessary, demonstrate that teachers have an increased confidence and knowledge in teaching PE.</i>		1-1 coaching method implemented enables specialist teacher to promote love of learning with PE and develop teacher's subject knowledge.	

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Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision	<i>Complete PE subscription initiated. quality and quantity of resources for lessons purchased to allow for high quality Physical Education and pupil attainment.</i>	£870	All staff received Complete PE training to enable them to confidently access the platform including having 24-hour access to the staff CPD section to lead own development. Head of PE supported and modelled best practice for assessment in PE.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.30%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Head of PE to continue to co-ordinate a wide range of sporting opportunities to encourage more pupils and enhance enjoyment of sports.	<i>Provide the opportunity for all children to experience a competitive and exciting event.</i> <i>All of extra-curricular clubs are free to all pupils which enables 100% participation across the school eliminating financial barriers.</i>	£420	Colour Run was a newly introduced Proud Tradition which was praised highly by families on social media and was thoroughly enjoyed by children as noted in pupil voice. Other schools in the local community have reached out to offer this as a possibility for their schools too. Visit from the Olympian – Joe Roebuck – also promoted active sessions and gave children a role model for the future.	
Continue to offer a wider range of extra-curricular clubs.	<i>Breakfast, lunchtime and after-school clubs offered to all children. PE survey is issued for all pupils to find out sports they would like to take part in and is fed into what is then implemented by staff. Head of PE to track co-curricular club with a soft wear (squad in touch).</i>	£350	100% engagement in clubs shows clear engagement in a wide range of these including sports that may not have been experienced before.	

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Continue to offer advice and support to parents in order to get more pupils involved in sport outside of school.	<i>Club links set up and continued with sporting clubs in the local area. A free trial for all pupils when they want to try a new sport.</i>	No cost		
Pupil Premium and vulnerable groups to be prioritised, ensuring equity in the wider curriculum offer.	<i>Intervention weekly with nurture team, specialist coaches and outside providers will deliver breakfast, lunch and after-school clubs targeting Pupils Premium/ vulnerable groups. All children will have the opportunity to take part in many competitions to represent Park Lane at School Games values competitions.</i>	£90	Inclusive sports competitions entered to support with giving opportunities to a wider scope of children including those that are PP, SEN or vulnerable groups. Pupil voice showed that children really enjoyed the opportunities involving these. Case study shows the impact of a selected group of inactive pupils liked taking part in PE in smaller groups.	Continue to evaluate the curriculum and intervention for pupils.
Provide high quality sports enrichment from outside organisations including enhanced provision for G&T pupils.	<i>Introduce and deliver new sports. Take children to the Pingles track for special athletics lessons in an alternative environment. Take G&T pupils to Nuneaton Tennis club for an after-school club. School game entry will increase competitive sport for G&T at competitive level.</i>	£400	Tennis initially was not a popular sport take up for children. Following this club from experts, children were keen to attend again and continued embedding skills learnt for 'bat and ball' skills within lessons. Gifted and talented pupils in particular can extend talents through the Sports and Arts Fund. As stated above, FM won Taekwondo championships and this equipment could aid this.	Review the new sports offered with golf lessons, karate and boxing. G&T pupils will still be taken to Tennis club after-school as we continue to develop this external partnership.
Provide several live sports trips to a range of venues.	<i>Arrange visits from alternative sport victors to deliver unique days in school- e.g. Tennis, football, table tennis, bike ability and climbing wall.</i>	£460		Pupils to experience going to watch live sport which could include: football, netball, rugby and basketball. Liaise with new

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	Opportunities to observe sport at an elite level.			behaviour lead about combining these with Dojo Rewards to also promote positive behaviour in the classroom.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.44%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Increase in the number of competitions children attend.</p> <p>Provide the opportunity for all children to experience a competitive event and develop fundamental values such as fair play and teamwork.</p>	Entered the Nuneaton sports association, School Games competitions and GST Hub events, taking part in wide range of competitions throughout the year. Aiming for all children to represent Park Lane at some point.	£200	Attended all school games, Nuneaton and Bedworth league and Griffins Schools Trust competitions. A total of 80% of Griffins have taken part in the competitions throughout the academic year. Sports leaders and house captains supported at competitions in a leadership capacity. Sporting successes have raised the profile of school sport at Park Lane	Review that all pupils get opportunity to take part in local competitive leagues, tournaments, festivals and Griffin sports Festivals. 100% involvement for next academic year.
	Organise transport to tournaments/fixtures through maintenance of minibus and additional coaches as required.	£500	Personal development of children has been priority and children are able to show sportsman like behaviours such as being humble, kind, respectful and PLT members are aware of the rules of games/ leading events and how to do this appropriately. The approach encompassing the whole child has seen that children are not afraid to take part in sports with the possibility of losing and have a positive mind set.	Inter-house competition ran by the Head of Sport, House captains and Sports leaders again.
	Pay affiliation and entrance fees for external sporting competitions e.g. Nuneaton school sports Association, Warwickshire Schools FA.	£100	Minibuses mean we can easily transport children to and from events and this does not become a barrier for non-attendance. This in turn means more children attend more competition or sporting experiences.	Hit the YST gold award, School Games gold award and the Active schools gold award again next year.

