

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,520
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,520

Signed off by:

Head Teacher:	Alex Ladbury
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joy Davies
Governor:	Alison Ramsey
Date:	10/07/24

Review of last year's spend and key achievements (2022/23)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Embedded "Complete PE" tracking system, ensuring all children are participating in an engaging curriculum and the development of skills. <i>Head of PE plans a bespoke curriculum that meets the needs of all pupils and provides them with a variety of experiences within PE lessons. All pupils have 2 hours a week of PE lessons which are timetabled in. Physical education resource 'Complete PE' helps support the implementation of a high-quality PE curriculum.</i> Promotes healthy living and physical activity including developing links with local sporting venues. <i>A whole school approach to healthy living week takes place throughout 2 weeks in the academic year but is promoted all year round. Visits from health professionals to deliver workshops to all children.</i> 	<ul style="list-style-type: none"> All staff more confident in using Complete PE and assessing children accurately. Clear progress is evident in the development of skills of pupils across a variety of sports. We achieved Youth Sports Trust Award – Gold, School Games -Gold and Safe and Active Travel - Gold award. Pupil attainment is very positive with pupils achieving expected or exceeding across all areas of PE. Data reflects positive change in designing a bespoke curriculum to suit the needs of the children at Park Lane and is progressive yet challenging. Healthy Living Week was a huge success – we had a very positive response from children and adults. All children developed understanding about the importance of a balanced diet and exercise. Connect 4 Health visited and provided a Q and A session to children discussing the importance of balanced diets, dental hygiene, exercise and 	<p>Head of PE to revisit coaching and lesson observations to support ECTs and new staff in delivering high quality PE lessons. We have promoted positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing.</p> <p>Head of PE and teachers have ensured physical activity levels all classes are exceeding the government guidelines of at least 30 minutes a day for each child in school time. This has been done through our activator and active clocks, so it is visible in the classrooms and supports children to articulate this.</p> <p>CPD/ coaching had enabled teachers to be confident at delivering PE to an outstanding level and differentiated to support all learners. In line with statutory requirements, teachers are now confidently leading on 1 session a week with the PE team leading another.</p> <p>Healthy living assemblies to be delivered termly in the First News slot to engage children away from the PE slots/ healthy living week. These are to discuss the importance of exercise and a balanced diet on the body and to promote this further. Parent engagement around healthy living to be enhanced further through our connections with Connect4Health and other partnership support. Some relevant information to be shared on social</p>

<p><i>Our Proud Tradition (the Smoothie bar) will provide children with a healthy food choice at breaktimes.</i></p> <ul style="list-style-type: none"> <i>Visits to local clubs and invitations for community coaches to deliver workshops to all children during this time.</i> Established after school sports provision and increased outside partnerships. 	<p>particularly with Y6 discussed the impacts of drugs/ alcohol/ energy drinks on health. The children found the sessions extremely informative and encouraged active sessions.</p> <p>We were thrilled to have our food provider – Apetito – provide our children and local community with the opportunity to sample healthy foods. The feedback from parents showed that this encouraged them to branch off from their usual meals and experience something else.</p> <ul style="list-style-type: none"> Strong positive community links have been made (extracurricular club - football for girls). Children are excelling and developing a love of chosen sports. Athletics champions for 3 years in. These activities have engaged more children who are unable to attend after school provision, access to new sports. 	<p>media. We targeted are inactive pupils to attend 4 Change4Life festivals ran by the School Games. All pupils have the opportunity to be active for on average 60 minutes a day, 7 days a week We aim to promote beyond the 30 minutes goal within school time to extend beyond school life. We have been successful with local club links offering free place to our inactive pupils. Park Lane have offered children the chance to attend Park Lane’s “Bike project” that runs on a Saturday morning for free to all pupils. Also, we offer a Forest school session on a Sunday morning for children to attend all on school site.</p> <p>All GST schools are to renew their membership with Compete PE - a Physical education resource - to help support the implementation of high-quality PE curriculum. Continue with sourcing specialists’ coaches Chance to shine (Cricket) Tennis coach, Dance, Coventry City (Wellbeing programme), Basketball.</p> <p>Promote Healthy living and embed into the Curriculum more throughout the year.</p> <p>Training for Active Health ambassadors to take place to encourage leaders to educate others on healthy minds/lifestyles – develop leadership roles.</p> <p>Continue with the wide range of extra-curricular clubs. Source specialist coaches in dance, boxing and karate. All staff members are to deliver one club a week.</p>
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<ul style="list-style-type: none"> Scheduled enrichment activities within the school day Scheduled more competitive opportunities with the Trust schools and participated in the GSF competition and local school games. Planned top up swimming sessions for Year 5 and 6 pupils. 100% of children to have taken part in an extra-curricular activity by the end of academic year. <i>Head of PE to design and coordinate termly extra-curricular club program and monitor data regarding engagement/ take up, seeking new opportunities to meet needs and interests of the children. Extra-curricular clubs are to be provided each day by the PE Team and external coaches; each week 20 different sports clubs are to take place for EYFS, KS1 and KS2 pupils. We are aiming by the end of the year to offer over 80 sports clubs to pupils.</i> 	<ul style="list-style-type: none"> Held sports day for whole school, Challenge 26 fun run, colour run, and Santa dash. Increased parental engagement and profile of sport raised. A greater number of children have experienced competitive events. Improved pupil leadership skills with pupil voice informing decisions and planning events – Children. All pupils had the opportunity experience the events during school this increased pupils’ self-esteem, Confidence of children in the water improved and ensures that the children meet the NC requirements, Extra-curricular club engagement has ensured that we are enhancing/ strengthening children's skills in preparation for future life. We have encouraged through our partnerships children to join academies to develop their talents to an elite level. 100% take up of clubs by all children. 	<p>Sports Days were a huge success and positive feedback was provided by families, children and staff following these events.</p> <p>Schedule children in year 4-6 for swimming lessons to improve water safety and meet NC requirements of 25m by the time they leave Primary School.</p> <p>We can track and analyse extra-curricular club data through our squad in touch account. This has provided us with in depth data to help us target children and encourage them to join a club. Pupil voice has had a massive impact on our club offer.</p>
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<p>e.g. CPD for teachers.</p> <p>Offer pupils the opportunity to go and see high quality, inspirational sporting events to try and inspire pupils and increase aspirations and attitudes.</p>	<p>Primary generalist teachers.</p> <p>Subsidise sports trips/transportation to sports trips where necessary to ensure that all of our pupils have the opportunity to experience high quality sporting trips. - Ensure access to minibus transport to sporting trips.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Profile of PE and sport is raised along with goals and aspirations of pupils who attended trips to see top quality sporting competitions.</p>	<p>£600</p>
<p>Promote Healthy living and embed into the curriculum and offer more opportunities for children to be active.</p>	<p>A whole school approach to healthy living week takes place throughout 2 weeks in the academic year but is promoted all year round. Visits from health professionals to deliver workshops to all children. Our Proud Tradition (the Smoothie bar) will provide children with a healthy food choice at breaktimes.</p> <p>Visits to local clubs and invitations for community coaches to deliver workshops to all children during this time.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Healthy Living Week was a huge success – we had a very positive response from children and adults. All children developed understanding about the importance of a balanced diet and exercise.</p> <p>Healthy living assemblies were delivered termly in the First News slot they engaged children away from the PE slots/ healthy living week. They discussed the importance of exercise and a balanced diet on the body and to promote this further. Inactive children attended</p>	<p>£700</p>
<p>Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by Mid-Day</p>	<p>Additional PE apprentice to support and deliver high quality PE lessons, deliver lunchtime clubs and extra-curricular clubs.</p> <p>Daily mile to be completed by all children – physical activity – walk,</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of</p>	<p>£250</p>	

<p><i>Supervisor's (MDS) and the Pupil Leadership Team (PLT).</i></p> <p><i>Increase opportunities to encourage non-participant/ less active pupils to become more physically active throughout the school day.</i></p>	<p><i>jog, skip, run for 15 minutes to be promoted throughout the school day.</i></p> <p><i>Year 5/6 sports leaders/ class play leaders and MDS are trained in playground games to facilitate active playtimes and deliver activities to EY and KS1 and support with the daily mile before school.</i></p> <p><i>Activity schedule to be created so playleaders can maximise physical activity at lunchtime and be closely monitored by MDS team.</i></p> <p><i>Pupils will have the opportunity to watch and visit sporting events.</i></p> <p><i>Arrange visits from alternative sport victors to deliver unique days in school- e.g., Tennis, football, table tennis, bike ability and climbing wall.</i></p> <p><i>Opportunities to observe sport at an elite level.</i></p>	<p><i>physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Change4Life festivals ran by the school games.</i></p> <p><i>We were thrilled to have our food provider – Apetito – provide our children and local community with the opportunity to sample healthy foods. The feedback from parents showed that this encouraged them to branch off from their usual meals and experience something else</i></p> <p><i>Y5 and Y6 children worked closely with the School Games to receive a Sports Leader Accreditation by supporting with community events. They have run many events in inter and intra competitions.</i></p> <p><i>Outside companies such as Kits Academy have delivered 3 sessions a week with strong expertise in their fields to promote the 30 minutes active time.</i></p> <p><i>Pupil voice shows that play leaders thoroughly enjoyed their leadership role and is something they would like to do next academic year.</i></p> <p><i>Children will continue to take part in the leadership academy. Pupils from Year 5</i></p>	<p><i>£250</i></p>
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<p><i>Griffin Sports Strategy – Trust wide opportunities enabling children to have engaging, enriching experiences.</i></p>	<p><i>All Children and Staff</i></p>	<p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school</i></p>	<p><i>will take part in the GST leadership course.</i></p> <p><i>Girl Power – We will be targeting our least active girls for this programme; this programme engages girls to be confident when joining in a physical activity club. The programme includes a leadership programme for year 5/6. They will then provide a club for the least active girls in year 3 and year 4.</i></p> <p><i>Continue with the roles of play leaders.</i></p> <p><i>Kits Academy will deliver daily sessions at lunchtimes to engage all pupils to be active and upskilling MDS and leaders.</i></p> <p><i>Pupils have experience going to watch live sport which could include football, netball, rugby and basketball. Liaise with new behaviour lead about combining these with Dojo Rewards to which's has promoted positive behaviour in the classroom.</i></p> <p><i>Children have opportunities to participate in a competition with the other</i></p>	<p><i>£1,500</i> <i>+</i> <i>Transport: £1000</i></p>
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<p>Replenish sporting equipment for delivery of curriculum lessons and extra-curricular activities.</p> <p>100% of pupils take part in Sports Days held at either school (EY) or the Pingles Athletics track (Y1-6).</p>	<p>All children</p> <p>Develop Sports Days for EYFS, KS1 and Ks2 have most of the sports days at the Pingles track. All children receive a medal for taking part.</p>	<p>improvement.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Trust schools. All children engage in a range of competitive activities with winning success.</p> <p>Hub competitions enable all children an opportunity to compete with one competition focused on SEN participants.</p> <p>Children have greater opportunities and 100% engagement in physical activity during lessons.</p> <p>(Used equipment, recycled to be shared on the playground to encourage sports at breaktimes and lunchtimes.)</p> <p>All children and visitors can see the progression and achievements of the children in Sport.</p> <p>Sports Days were a huge</p>	<p>£4,000</p> <p>£600 venue £560 medals £2,500 travel</p>
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<p>Participation of SEND pupils.</p> <p>Raise the profile of school sport at Park Lane beyond usual stakeholders and into the local community.</p> <p>Promoting events to engage all pupils and parents in physical activity. Publicise school sports, competitions, inter and intra-school competitions. Children sporting achievements are recognised and celebrated.</p>	<p>Intervention weekly with Nurture Team/ specialist coaches and specialist swim teacher.</p> <p>We advertise and promote sports clubs, competitions, intra and inter competition through social media, Seesaw, newsletters, GST sports bullets, and press releases. Achievements in PE and School sport to be celebrated in assembly.</p> <p>Engrave and purchase trophies for in- school sporting competitions.</p> <p>Regular sports assemblies to celebrate and inspire children.</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>success and positive feedback was provided by families, children and staff following these events.</p> <p>Specialist coaches provided high quality teaching and equipment was purchased to maximum the high quality of deliver. Staff were provided CDP through the specialist coaches. Swimming lessons were provided from a specialist SEN swimming teacher for SEN pupils.</p> <p>Social media presence has increased for sports on both the Facebook, twitter and YouTube channel. This has increased take up for sports clubs including positives around girls sporting successes. Sports themed newsletter has been a focus going into the new academic year as all subject leads raise the profile of their subjects.</p> <p>End of year awards ceremony/ regular assemblies for sports raised the profile of sporting</p>	<p>£550</p> <p>£70</p>
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<p>Raise the profile of school sport at Park Lane with new kits for all sports teams.</p> <p>Increase in the number of competitions children attend.</p> <p>Provide the opportunity for all children to experience a competitive event and develop fundamental values such as fair play and teamwork.</p>	<p>Promotes a sense of belonging and feeling part of the team.</p> <p>Entered the Nuneaton sports association, School Games competitions and GST Hub events, taking part in wide range of competitions throughout the year. Aiming for all children to represent Park Lane at some point.</p> <p>Organise transport to tournaments/fixtures through maintenance of minibus and additional coaches as required.</p> <p>Pay affiliation and entrance fees for external sporting competitions e.g. Nuneaton school sports Association, Warwickshire Schools FA.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>achievements and personal bests to encourage children’s commitment to improve with a positive mindset. This has helped engage non active pupils to participate in clubs/ PE lessons that are not usually of interest. This has had a positive impact on behaviour.</p> <p>Attended all school games, Nuneaton and Bedworth league and Griffins Schools Trust competitions. A total of 90% of Griffins have taken part in the competitions throughout the academic year. Sports leaders and house captains supported at competitions in a leadership capacity. Sporting successes have raised the profile of school sport at Park Lane</p> <p>Personal development of children has been priority and children are able to show sportsman like behaviours such as being humble, kind, respectful and PLT members are aware of the rules of games/ leading events and how to do this appropriately. The approach encompassing the whole child has seen that children are not afraid to take part in sports with the possibility of losing and have a positive mind set.</p>	<p>£300</p> <p>£200</p> <p>£500</p> <p>£100</p>
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<p>All pupils will be active on average 60 minutes a day, 7 days a week (we aim to promote beyond the 30 minutes goal within school time to extend beyond school life).</p>	<p>We will be working and liaising with more providers and sports clubs – outside agencies to support facilitation of these during the school day and after school. We advise all parents of sports links we have with local clubs to get pupils playing sports outside of school and to encourage children into elite levels. All pupils will get a free trial with all clubs we are linked with should they wish to do so.</p> <p>We advise parents on activities to get pupils active throughout the week and doing the half-term holidays.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Minibuses mean we can easily transport children to and from events and this does not become a barrier for non-attendance. This in turn means more children attend more competition or sporting experiences.</i></p>	
<p>Top up swimming sessions for non-swimmers to increase those meeting the NC expectations by key end points.</p>	<p>Teaching and support staff involved have a better understanding of how swimming is taught and how the children learn.</p> <p>Pupils improving their swimming and lifesaving skills.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>95% of Year 6 children could meet national curriculum and self-rescue expectations to swim 25m unaided. This has improved confidence for all pupils. The impact of having a 45minute lesson instead of a 30 minute has increased national curriculum standard.</p>	<p>£3,730</p>
<p>All pupils will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning.</p> <p>To ensure all children are</p>	<p>Head of PE will support with the high quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p> <p>Support for PE lead provided, and she will attend CPD and GST strategy courses to keep up to date with any</p>		<p>2 hours of PE is being implemented – one led by the teacher, one led by specialists - both of which build on previous learning and ensure all learning is progressive. This is having a positive</p>	<p>No cost</p>

<p>participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p> <p>Additional courses/CPD programs for other areas of the curriculum and NQT support</p> <p>100% of children to have taken part in an extra-curricular activity by the end of academic year.</p>	<p>new Government initiatives, news and updates from NHS regarding health and well-being data.</p> <p>Lesson observations, staff feedback opportunities, evidence in books (week in learning) Pupil voice (surveys) - support given if/when necessary all quality assure subject and assess progress of the subject.</p> <p>A CPD timetable has been created for in house CPD delivered by Head of PE based on surveys and observations. Progress regularly tracked and reviewed. Lesson observations, staff feedback opportunities, - support given if/when necessary, demonstrate that teachers have an increased confidence and knowledge in teaching PE.</p> <p>Head of PE to design and coordinate termly extra-curricular club programmes and monitor data regarding engagement/ take up, seeking new opportunities to meet needs and interests of the children. Extra-curricular clubs are to be provided each day by the PE Team and external coaches; each week 20 different sports clubs are to take place for EYFS, KS1 and KS2 pupils. We are aiming by the end of the year to offer over 80 sports clubs to pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>impact on attainment and enables specialists to plug any gaps.</p> <p>Sports lead undertaken training across all Trust schools. Greater understanding gained through deep dives, of sport health and wellbeing. More Ofsted aware in preparation for this as subject lead.</p> <p>Evidence of work has been collected and displayed on the PE board, staff surveys and pupil voice has also been recorded. Teachers are more confident in planning, delivering and assessing PE to their classes.</p> <p>1-1 coaching method implemented enables specialist teacher to promote love of learning with PE and develop teacher’s subject knowledge.</p> <p>Extra-curricular club engagement has ensured that we are enhancing/ strengthening children's skills in preparation for future life. We have encouraged through our partnerships children to join academies to develop their talents to an elite level. 100% take up of clubs by all children.</p>	<p>CPD- £200</p>
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Key achievements (2023/24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Evidencing children’s knowledge and understanding in PE. Competitive sports – Northern Warwickshire school games and Trust competitions. Took part in 40 competitions throughout the year. 	<p><i>Progress in lessons is evident and children are more aware of the physical literacy involved in PE lessons. Knowledge and understanding are demonstrated in children’s PE books. Teachers are also more equipped to assess children individually and specific to the skills taught in each unit.</i></p> <p><i>External review validated the PE provision as exceptional. Teachers deliver high quality PE lessons consistently. All staff more confident in using Complete PE and assessing children accurately. Clear progress is evident in the development of skills of pupils across a variety of sports. We achieved Youth Sports Trust Award – Gold, School Games -Gold and Safe and Active Travel - Gold award.</i></p> <p><i>Progress in lessons is evident and children are more aware of the physical literacy involved in PE lessons. Knowledge and understanding are demonstrated in children’s PE books. Teachers are also more equipped to assess children individually and specific to the skills taught in each unit.</i></p> <p><i>External review validated the PE provision as exceptional. Teachers deliver high quality PE lessons consistently.</i></p>	<p><i>Sport leads on-going support and evaluations of lessons – especially for those teachers who have moved to new year groups, ensuring the delivery of high-quality PE lessons is maintained.</i></p> <p><i>To maintain the opportunities to promote inclusivity in sport / competitions and take a lead on hosting events for other local schools.</i></p>

<ul style="list-style-type: none"> 100% of children to have taken part in an extra-curricular activity by the end of academic year. Head of PE to design and coordinate termly extra-curricular club program and monitor data regarding engagement/ take up, seeking new opportunities to meet needs and interests of the children. Extra-curricular clubs are to be provided each day by the PE Team and external coaches; each week 20 different sports clubs are to take place for EYFS, KS1 and KS2 pupils. We are aiming by the end of the year to offer over 80 sports clubs to pupils. Head of PE plans a bespoke curriculum that meets the needs of all pupils and provides them with a variety of experiences within PE lessons. All pupils have 2 hours a week of PE lessons which are timetabled in. Physical education resource 'Complete PE' helps support the implementation of a high-quality PE curriculum. Strong positive community links have been made (extracurricular club - football for girls). Children are excelling and developing a love of chosen sports. Athletics champions for 3 years in. 	<p><i>This has enabled all children (including SEND) to actively participate in a tournament/ competition, promoting inclusivity and opportunities for all children to achieve. Park Lane won Gymnastic competition represented NW at the county final. Park Lane won the Athletics competition represented NW at the county final. 2nd place at the trust Griffin sports festival competition. Park Lane won the speed stacking competition represented NW and won the county final. 2nd place at the OAA competition. X4 pupils represented NW at the cross-country finals. 2nd place in the netball league. Park Lane SEN boccia and curling finalists. Brownlee Triathlon fastest time</i></p> <ul style="list-style-type: none"> <i>Extra-curricular club engagement has ensured that we are enhancing/ strengthening children's skills in preparation for future life. We have encouraged through our partnerships children to join academies to develop their talents to an elite level. 100% take up of clubs by all children.</i> <i>Pupil attainment is very positive with pupils achieving expected or exceeding across all areas of PE. Data reflects positive change in designing a bespoke curriculum to suit the needs of the children at Park Lane and is progressive yet challenging.</i> 	<p><i>We can track and analyse extra-curricular club data through our squad in touch account. This has provided us with in depth data to help us target children and encourage them to join a club. Pupil voice has had a massive impact on our club offer.</i></p> <p><i>Head of PE and teachers have ensured physical activity levels all classes are exceeding the government guidelines of at least 30 minutes a day for each child in school time. This has been done through our activator and active clocks, so it is visible in the classrooms and supports children to articulate this.</i></p> <p><i>CPD/ coaching had enabled teachers to be confident at delivering PE to an outstanding level and differentiated to support all learners. In line with statutory requirements, teachers are now confidently leading on 1 session a week with the PE team leading another.</i></p> <p><i>Continue to build on external partnerships to promote sports involvement in and out of</i></p>
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<ul style="list-style-type: none"> • <i>National requirements in swimming have been met.</i> 	<p><i>Links with external coaches have been introduced/ strengthened and our children have had more opportunity to engage in varied sports activities such as Futsal.</i></p> <ul style="list-style-type: none"> • <i>Confidence of children in the water improved and ensures that the children meet the NC requirements,</i> 	<p><i>school.</i></p> <p><i>Schedule children in year 4-6 for a 45-minute swimming lessons to improve water safety and meet NC requirements of 25m by the time they leave Primary School.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>We have used funding to provide further opportunities for children to learn to swim. These top-up lessons were provided to any children that couldn't swim 25 meters confidently or use a range of swimming strokes. All homegrown children have met the national requirement. Those recently joining in year 6 during 2023-2024 have had no previous swimming experience, but have made progress during the top up weeks.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	<i>As above – children who have been with us over a number of years successfully learn a range of strokes by the time they leave primary school. This year we have had children join having not learnt to swim at all. They have received the top year 6 sessions and are developing.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Pupils learnt the dangers of water and understand how to act responsibly when playing in or near different water environments. This includes understanding and adhering to national and local water safety advice, being able to use appropriate survival and self-rescue skills if they unintentionally fall in or get into difficulty in the water, and knowing what to do if others get into trouble.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Will continue with this provision</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Teacher and support staff support alongside the swim teachers weekly to gain knowledge. staff also get in the pool to support SEN children when needed.</i>