

Details with regard to funding

Park Lane Primary School and Nursery aims to make use of the sports premium funding in order to raise the high standard when teaching PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our griffins.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,930
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,930
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,930

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2021/22	Total fund allocated:	£18,930	Date Updated:	31.07.21
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				39%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
All pupils to access high quality PE lessons.	Head of sports to plan a curriculum that meets the needs of all pupils and give them a variety of experiences within PE lessons 2 hours a week. Daily Mile to be competed every day.	£2,991	Positive attitudes to health and well-being show a well-planned, balanced curriculum.	
	Additional PE teacher to support and deliver high quality PE lessons, lunchtime and extra-curricular clubs.	£2,126	Pupil's concentration, commitment, self-esteem and behaviour enhanced through the high-quality and wide variety of lessons. The daily mile in has promoted positive attitudes and staff have noticed that children are ready to learn and more alert in lessons.	
Increase opportunities for less active pupils to become physically active.	Extra-curricular clubs to be provided each day by PE Team and external coaches each week 20 different sports clubs taking place for EYFS, KS1 and KS2 pupils. Aiming by the end of the	£1,097	Head of Sports and PE Teacher are strong role models for all children	



<p>Additional swimming sessions for non-swimmers to increase those meeting the NC expectations.</p>	<p>year to offer over 80 sports clubs to pupils.</p> <p>Head of Sports to coordinate and delivery well-being sessions, this will be offered to families to learn about the importance of physical activity and healthy eating.</p> <p>Year 6 to continue delivering sports activities to EYFS and KS1.</p> <p>Additional 8-week Swimming Sessions.</p>	<p>£35</p> <p>£870</p> <p>£400</p>	<p>modelling the impact of regular physical activity for the children.</p> <p>Outside company Kits Academy have delivered 3 football session a week as an extra-curricular club and specialist Tennis coach from Nuneaton tennis club deliver high quality tennis lessons to pupils. Through the wide range of extra-curricular clubs offered we had an 100% Pupils' engagement.</p> <p>A wide range of sporting activities are offered aa a before school, playtime or after-school with specialist activities for EYFS, KS1 and KS2 pupils, to ensure that all children are active for more than 30 minutes a day.</p> <p>GST Sports leaders course was delivered to all pupils in Year 6. Sports leaders and House captains led on House competitions and lunchtime activities this created a positive behaviour and a sense of fair play enhanced by using them as role models</p> <p>Pupil voice shows that the majority of children partake in team games such as football, basketball, netball, rounders led by trained staff and other pupils during playtime and lunchtime play</p> <p>Additional Swimming: 8 weeks of swimming for Year 6 pupils to complete the 25m National Curriculum. This Improvement in</p>	<p>All year groups to continue to complete the daily mile.</p> <p>Funding bid is still on going to for the development of a MUGA area with running track. Awaiting planning permission approval.</p> <p>Continue with sourcing specialists' coaches in Golf, Boxing and Karate. All members of staff are to continue to deliver one club a week.</p> <p>Further develop the role of Sports leaders; a range of year groups complete the training and resourcing to encourage participation in a wider range of physical activities for EYFS and KS1 children at break time.</p> <p>Pupil voice enhanced; through surveys and School Council on what games and equipment will increase motivation and participation</p> <p>Pupils and parents voice will continue to gain for positive feedback. Our Sports council will take termly meeting with classes.</p>
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<p>Promote Healthy Living and physical activity and links with local sporting venues.</p>	<p>A week focused on healthy living for the whole school. Visit from health professional to deliver workshops to all children. Catering company to visit to educate children in the Nursery and Early Years about healthy food choices. Visit to the local clubs and community coaches to deliver workshops to all children.</p>		<p>children’s ability in meeting NC requirement. Children have greater water confidence and can perform self- rescue.</p> <p>Very positive response from children and adults. All children had the experience of at least one of our community links and some new links made (Pingles Athletics Club and Coventry City) Coventry city in the community delivered a Well-being programme to Year 5 pupils. We had a food tasting event from Apetito for all pupils and parents to try. We deliver a Healthy living week, where all children took part in different activities understanding what makes you healthy. A Smoothie bar was ran by our sports leaders at break time for all pupils to try different fruit smoothie.</p>	<p>Continue with the top up swimming and we will offer EYFS swimming through the year. This will gain water confident.</p> <p>Possibility of having 2 separate weeks for Healthy living and more parental involvement.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Raise the profile and school sport through continued employment of PE specific staff.</p> <p>High profile of sports is part of the school's development plan and the GST sports strategy- enabling children to have an engaging, inclusive and enriching curriculum and experience.</p> <p>100% of children to have taken part in a co-curricular activity by the end of academic year.</p> <p>Regular communication regrading training opportunities/CPD.</p> <p>Promoting events to engage all pupils and parents in physical activity. Publicise school sports, competitions, inter and intra school competitions.</p> <p>100% of pupils take part in sports day at the Pingles running track.</p>	<p>Employment of Head of Sport to lead training and development of staff delivering PE and appointment of PE Apprentice to support.</p> <p>Sports Leaders training for Year 5/6 through Think Active</p> <p>Head of Sports to design and coordinate termly co-curricular club programmers and monitor data, seeking new opportunities to meet need and interests of the children.</p> <p>Advertise and promote sports clubs, competitions through social media and Seesaw.</p> <p>Development of house competition at the end of each term.</p> <p>Develop Sports Days for KS1 and Ks2 have both sports day at the Pingles track. All children receive a</p>	<p>£1,036</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> <p>£1,570</p>	<p>Personal development programme (physical skills, thinking skills, social skills and personal skills). Supporting staff to deliver high quality lessons. Staff questionnaires are done to help with support of the high quality. Staff have the knowledge this has impacted with the attainment and achievement, behaviour and attendance.</p> <p>GST Sports leader course delivered to all of year 6 pupils.</p> <p>From pupils' voice clubs were offered to meet more interest of all children. Club analysis shows 100% participation for all extra-curricular clubs throughout the year.</p> <p>All children have the opportunity to participate in GST inter-school competitions and have improved skills and confidence in new sports. GSF was ran locally with ch. being able to compete with the other Trust</p>	<p>Promote the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing.</p> <p>Add additional staff training to new teachers to better equip/more confident to teaching PE in school.</p> <p>Sports Festival scheduled to take place in October. All children participate in the School Sports Festival.</p> <p>House competitions enhanced next year.</p> <p>School Games competitions driven by Park Lane with every child getting the opportunity to represent the school in a wide range of activities.</p>



<p>Children sporting achievements are recognized and celebrated.</p>	<p>medal for taking part.</p>	<p>£500</p>	<p>schools locally. Great. Success promoting quality sports events.</p>	<p>Review attendance data and identify children for appropriate opportunities. Offer Lunchtime clubs the new apprentice will deliver them from September.</p>
<p>Improve behavior and participation of targeted children through sports leaders</p>	<p>G&T children to take part in the Griffin's Sports Festival with new kit provided. Enter the Nuneaton and Bedworth sports association and take part in wide range of competitions throughout the year.</p>	<p>£150</p>	<p>PE physical activity and school sport have a high profile and are celebrated across all social media platforms. Press release with local paper to promote our sporting successes over the year.</p>	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.</p>
	<p>Engrave and purchase trophies for in-school sporting competitions. Regular sports assemblies to celebrate and inspire.</p>		<p>Enhanced progression of all pupils during curriculum PE lessons.</p>	<p>Further increase opportunities for KS1 children – in and out of school</p>
			<p>Pupil voice inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.</p>	<p>Attend Griffin Sports trust meeting to help shape the offer to ensure it is appropriate for our pupils and of the highest quality.</p>
			<p>Interhouse competitions raise profile of competitive sport within school. As many children possible to participate.</p>	<p>Further widen opportunities for pupils to take part in competitive sporting events</p>
			<p>Sports leaders and House captains impact importance of sport/activity by being positive role models in the school</p>	<p>Continue inter house competitions/ children leading own events- This will be led by our Sports leaders, house captain and Head of sports pupils.</p>
			<p>Successful sports day held – ALL pupils able to participate fully even with parents being able to attend</p>	<p>Increase pupil/parents awareness of the opportunities available in the community sports link Park lane have.</p>
			<p>Engaged or re-engaged disaffected pupils Increased pupil participation Enhanced quality of delivery of activities</p>	
			<p>Increased staffing capacity and sustainability</p>	



			<p>Enhanced, extended, inclusive extra-curricular provision</p> <p>Improved behaviour and attendance and reduction of low-level disruption</p> <p>Improved physical, technical, tactical and mental understanding of a range of sports</p> <p>Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership (school values)</p> <p>Evidence includes - Curriculum map, Inclusive health check, Registers of participation, Extra-curricular data, student/staff surveys</p> <p>Fixture results to be published in Newsletters.</p> <p>After school club registers- Club analysis. 100% pupils taking part in a club.</p> <p>Evidence includes – Curriculum Scheme of work School Games Gold award YST Gold Mark Competition/ events calendar Photos displayed at school and Facebook page and twitter</p> <p>House Winners recognised and promoted.</p>	<p>Griffin Learning Behaviours will promote the whole child and pin down key values to enhance for individual needs.</p> <p>Whole school provision maps shows individual needs for each child.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			6%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Evidence of impact:
<p>Head of sports to improve the confidence and PE delivery of all staff so children receive high quality PE lessons</p> <p>Information and new initiatives/strategies from conferences/training and through GST is shared with all staff.</p>	<p>Head of sports and PE teacher support class teachers with delivery in lessons and work with specific groups.</p> <p>Teachers to have regular training sessions from Head of sports and apprentice to increase confidence and knowledge in the teaching of PE.</p> <p>Training Opportunities are sourced arranged and coordinated.</p> <p>PE teacher and head of sports to attend conferences to increase knowledge of new initiatives.</p>	<p>£890</p> <p>£320</p>	<p>Evidence of impact:</p> <p>Increased staff knowledge and understanding All teachers are more confident to plan, teach and assess National Curriculum PE</p> <p>More confident and competent staff evidenced through feedback and lesson observations</p> <p>Enhanced quality of provision Increased pupil participation in competitive activities and festivals - Increased range of opportunities The sharing of best practice with other schools in the Griffin Schools Trust. A more inclusive curriculum which inspires and engages all pupils</p> <p>Increased capacity and sustainability - Continued progression of all pupils during curriculum PE lessons.</p> <p>Pupils voice inform us that pupils enjoy their PE lessons</p> <p>Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.</p>	<p>Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities</p> <p>Head of sports will use the complete PE staff training package for all Teachers and trainee students. All staff will take part in the training with all happen each term, watching the videos and being able to see demonstrates for assessment purposes will be easier to complete.</p> <p>1:1 lesson observation to monitor staff effectiveness and confidence</p> <p>Sustainable as all staff will have received the training etc and will therefore be up-skilled and more confident. This training will continue through regular CPD and then the teachers being up-skilled can continue to train the next generation of teachers. Their good practice can be observed by others.</p> <p>Head of Sports to identify any staff in need of further CPD/support- this could also happen via outside training too if</p>

Sports Premium – Evidencing the Impact



				needed. If needed, pair staff up to teach lessons and give each other feedback for a half term
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	



Sports Premium – Evidencing the Impact

<p>Head of sports and PE teacher to coordinate a wide range of sports opportunities to encourage more pupils and enhance enjoyment of sports.</p>	<p>New equipment purchased to enable lessons and clubs to be fully resourced.</p>	<p>£3,893</p>	<p>New equipment has been purchased to help with the high-quality PE lessons, and extra-curricular clubs.</p>	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.</p>
<p>Target pupil premium/disadvantages children in engagement</p>	<p>Lunchtime and after-school clubs offered to children. PE survey is issued for all pupils to find out sports they would like to take in.</p>	<p>No cost</p>	<p>Impact has been 100% participated in the intra-house competitions and 100% pupils took part in an extra-curricular club.</p>	<p>Further increase opportunities for KS1 children.</p>
<p>Provide high quality sports enrichment from outside organisations including enhanced provision for G&T pupils.</p>	<p>Introduce and deliver new sports and take children to the Pingles track for special athletics lessons. Take G&T pupils to Nuneaton Tennis club for an after-school club. School game entry will increase competitive sport for G&T.</p>	<p>£500</p>	<p>Pupils' premium and disadvantage children had the opportunity to take part in many competitions to represent Park Lane at School Game values competitions.</p>	<p>Review all extra-curricular clubs, new apprentice to offer lunchtime and after-school clubs aimed at Pupil premium only.</p>
<p>Provide several live sports trips to a range of venue.</p>	<p>Arrange visits from alternative sport victors to deliver unique days in school- e.g. Tennis, football, table tennis, bike ability and climbing wall. Opportunities to observe sport at an elite level (Commonwealth game 2022)</p>	<p>£1000</p>	<p>G&T daily given the opportunity to refine skills toward competitions I.e., Pingles athletics' track, cross county, gymnastic, Rowing and many more every week. The impact has been incredible with wining netball league, runners up in the football local. Schools Game competitions winning 5 Northern Warwickshire round and going through to county finals and winning them.</p>	<p>Review the new sports offered with golf lessons, Karate and boxing. G&T pupils will still be taken to Tennis club after-school.</p>
	<p>Co-ordinate and attend a wide range of festivals and competitions such as the Griffins ports festival, Nuneaton and Bedworth competitions and the School Games competitions.</p>	<p>£428</p>	<p>September 2021- we held the Griffin sports festival, every child took part in a wide variety of new sports, they got to have a go and doing. 30 pupils have the opportunity to watch the commonwealth games in Birmingham. New sports kit was ordered for the pupils to feel part of a team. A New Proud Tradition for Sports day held at the Pingles Athletics Track.</p>	<p>Pupils to experience going to watch Live sport. Football, Netball, Rugby and Basketball.</p>

	All after-school clubs are free to all pupils, with enables 100% participation across the school.	£1,500	<p>set up, participated in and enjoyed by ALL pupils. Every child received a medal for taking part and a House winner's trophy.</p> <p>Unique days – Elf Run, Commonwealth Games Day and the moveathon. Challenge 26 where every child took part in daily challenge set to raise money for charity.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			2%
Intent	Implementation	Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Increase in the number of competitions children attend.</p> <p>To enable children to experience competitive sports, fair play and team building opportunities.</p> <p>Encourage activity and teamwork at lunchtime with the provision of P.E apprentice and PE specialist</p>	<p>Establish GST hub sports events.</p> <p>We are registered with School Games and maintain positive dialogue to enter a range of competitions.</p> <p>Organise transport to tournaments/fixtures through maintenance of minibus and additional coaches as required.</p> <p>Pay affiliation and entrance fees for external sporting competitions e.g. Bedworth Primary Schools Sports Association, Warwickshire Schools FA.</p>	<p>£85</p> <p>£89</p> <p>£130</p>	<p>Attended all School games, Nuneaton and Bedworth league and Griffins Schools trust competitions. Having 80% taken part in the competitions. Sports leaders and house captains supported at competitions. Sporting success have raised the profile of school sport at Park Lane.</p> <p>Travelled by minibus and coach to the competitions/events.</p> <p>We have regular (termly), intra-house sports competitions for pupils across different sports.</p> <p>We have set up links with external agencies in the community to ensure more pupils participate in community clubs outside of school</p>
			<p>Review that all pupils get opportunity to take part in local competitive leagues, tournaments and Griffin sports festivals. Give sports leaders more opportunity to leader on evets outside of school. Look at getting out sports team to lead events.</p> <p>Review sports and look at moving EYSF to the Pingles Athletics track. Giving them the experience to compete outside of school.</p> <p>Inter-house competition ran by the Head of Sport, House captains and Sports leaders again</p> <p>Hit the YST gold award again next year.</p>


