



# PARK LANE PRESS

Today's Learners | Tomorrow's Leaders  
Spring 1



## Dear Park Lane Family,

This half term has been extremely busy for extra-curricular activities at Park Lane with our children (and their teachers,) travelling across the country to compete, perform and showcase a wealth of skills and talents. From an incredible spectacular of vocal agility at the Albert Hall, to outstanding success in the National Cup-Stacking competition; football and basketball tournaments; placing in a county gymnastics competition; the school has been a hive of activity and celebration. Additionally, we saw the launch of our Bike-ability Club, with students attending before school in all weathers honing their road safety and cycling skills, fostering healthy habits and independence. We were absolutely delighted to welcome Families to a very special Valentine's Day assembly performed by our Year 1 Griffins on the final day of half term. It was a truly heartwarming showcase of their creativity and talents: such events would not be possible without the support of our Family, we thank you greatly.

We are thrilled to share the news that Mrs Pippa Rowley (Y3 Class Teacher) recently got married: please join us in congratulating her on this joyous occasion. In addition, we wish Miss Emma White all good things for the imminent arrival of her baby. Although we aren't expecting him until later, we would like to take this opportunity to share this wonderful news. Simultaneously, we are pleased to introduce Miss Amy Johns to our Family to support the Year 3 Team to ensure for continuity and stability during this time.

We look forward to next half-term, where we celebrate Founders Day, World Book Day Week and of course, the various other astounding aspects that make Park Lane truly wonderful.

Warmest Wishes,

**Rebecca Schirwing**

Assistant Head



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SCAN ME

Please visit our Curriculum Year Group Pages to keep on track with your child's learning.



# Mini Griffins & Pre-School

This term Mini Griffins learning has been based around their topic 'Shadows and Reflections.' At the beginning of Spring 1, the Mini Griffins enjoyed learning about the story of Peter Pan. During this story, we explored dark and colourful shadows. Making links with the topic, they also enjoyed looking at their own reflections in mirrors and recognising when we may see a reflection in the world around us.

To develop our number skills, we enjoyed learning to count our numbers and recognising them by matching a total number of objects to the correct numeral. To support this, we have had fun using a light board playing 'Kim's Game' which helped us notice changes of amounts up to 3: this was really exciting! As well as this, the Mini Griffins have also been continuing to develop their gross motor skills by practising to kick and throw a ball.

**What a wonderful start to Spring term in Mini Griffins: we are very proud of how you have each flourished and are constantly adapting to the routines of the provision. We look forward to seeing what Spring 2 brings!**

**"It's me!"  
(Adan)**



**"There is 2  
left!"  
(Violet)**

This term Pre-School have been exploring their topic 'Stories and Rhymes.' Within this topic, the children have explored lots of wonderful stories and have been learning new rhymes every day. We have thoroughly enjoyed taking our learning outdoors and making use of our Muddy Duck's area.

One of our key texts this term was 'Shark in the Park,' and created our very own shark hunt outside and used numerals and quantity for the children to all explore. We all sat around the firepit to listen to the story before turning into inspectors! Pre-School had so much fun using the telescopes they made to search for all the sharks around the outdoor environment; they became very excited when they found the sharks and pointed out what number shark they had found. The children developed teamwork as they worked in small groups and using their clipboards they could experiment with their own symbols and marks as well as writing numerals.

**Well done Pre-School - it is so amazing to hear about the fantastic outdoor learning you have been up to!**

**"I've found  
this shark!"  
(Mimi)**



**"Look it's  
number 10!"  
(Grayson)**

**10**

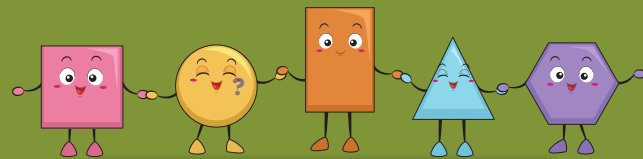




# Reception & Year 1

Reception have had a busy start to 2024 and within Maths have had a big focus on shapes. They looked at many different shapes and identified how many sides they have along with their names. Following this, we went on a shape hunt around the classroom to see which shapes we could find in every day objects. We also learnt about composing shapes and decomposing them: learning that shapes can be made up of lots of smaller shapes too. The children were very creative and created their own pictures in art applying shapes that they are familiar with. To build on their learning, they also had an exciting lesson using pin boards and hammers to create shapes, recapping their previous learning.

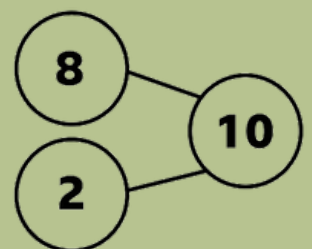
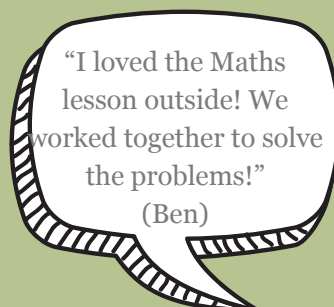
Reception also took part in NSPCC Number Day where we completed some simple exercises that we had to independently count. On this day, we went on a number hunt in the outdoor area exploring numbers in nature, encouraging our Griffins to observe and identify many different digits, whilst developing their observation skills. They also completed an outdoor challenge where they had to complete various physical tasks such as jumping, lunging, twirling and even had to see how many they could do in ten seconds!



In Maths this half-term, Year 1 have been looking at Place value to 50 as well as addition and subtraction. The children have been taking part in lots of Active Maths sessions and have enjoyed extending their learning, outside of the classroom, and onto the playground; the children especially enjoyed using big hoops and chalk outside for some mathematical fun!

They have been learning lots of skills such as finding number bonds and fact families using Numicon to support. We have also been solving missing number problems in part-whole models. The children have had to apply their addition and subtraction knowledge to work out trickier sums using number lines and part-whole models.

What fantastic learning Year 1!



# Year 2 & Year 3

Year 2's maths learning has mostly been focused on money throughout Spring 1. We did lots of practical work with counting coins, making different amounts and investigating different ways to make a pound. We also learnt methods for calculating the difference between different amounts of money and working out change.

We finished our money topic with a Moneysense lesson, where we discussed the importance of saving money. We looked at various scenarios and the children had to decide whether they would save or spend the money they had, and the pros and cons of each decision. The children really enjoyed thinking about the real life applications of our learning. We wonder, will they apply this to what they do with their pocket money at home?

**What incredible learning, Year 2. It is wonderful to hear how you are developing both your Maths and life skills throughout your lessons. Keep up the fantastic work!**



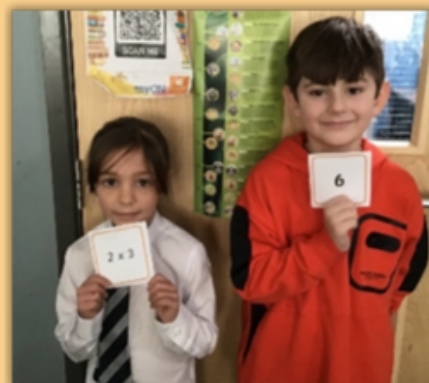
In maths this half term, Year 3 have continued to investigate aspects of their multiplication and division topic. The Year 3 Griffins have focused on consolidating their knowledge of the 2, 4, 8 and 10x tables and had opportunity to deepen their understanding of these by experimenting with hands on resources in a number of practical and collaborative lessons.

Moving on from this, the children have looked at the links between multiplication and division by investigating related calculations. They have built upon their learning and understanding of multiplication to successfully being able to multiply a 2-digit number by a 1 digit number, applying the formal method of short multiplication. Year 3 also had great fun on NSPCC Number Day, completing a class wide multiplication sentence matching activity!

**Phenomenal learning Year 3 - keep up the resilience and determination to succeed!**



"I enjoy doing the column method when multiplying in maths."  
(Jacob J)



"I like doing my 8, 4 and 2 times tables because it helps me with my learning."  
(Surai)



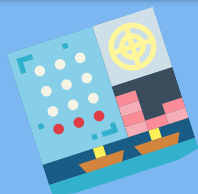
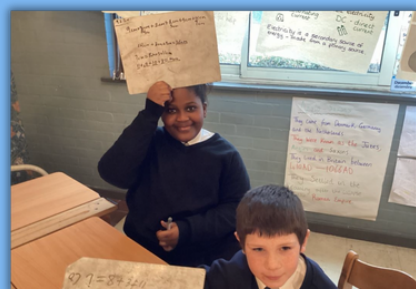


# Year 4 & Year 5

This half term, Year 4 have seen their confidence in multiplication and division soar as they have discovered new concepts to help build their fluency. After perfecting our column method and bus stop method with three-digit numbers, we have applied our knowledge through discovering patterns, solving puzzles and recognised the practical applications for multiplication and division in everyday life.

Also during Spring 1, we celebrated NSPCC Number Day by enjoying the fun side of mathematics through counting cards in Uno, calculating probabilities in Higher or Lower, strategising grid coordinates in Battleships, and applying our four processes in Countdown - it most certainly was a busy day! Thanks to our competitive students, we have been able to improve our math concepts through strategy, problem-solving, mental maths and pattern recognition while having lots of fun!

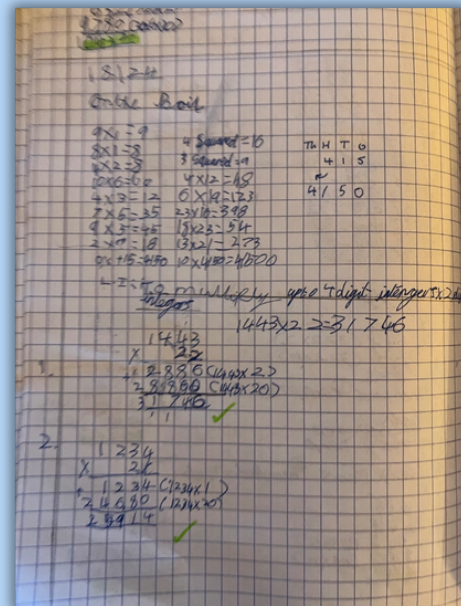
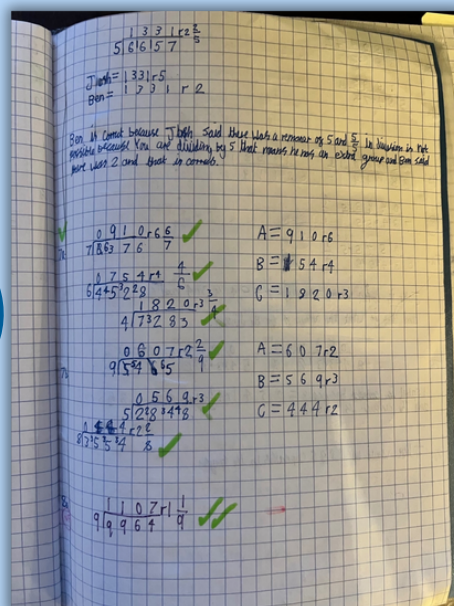
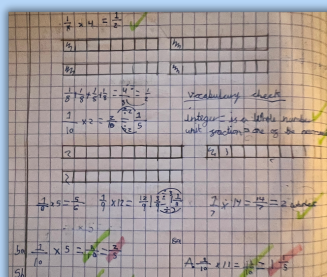
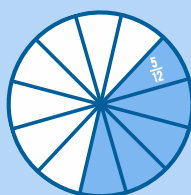
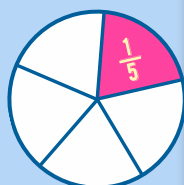
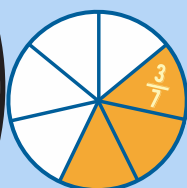
	1	2	3	4	5	6	7	8	9	40
1	1	2	3	4	5	6	7	8	9	40
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100



This half term, Year 5 we have been learning about multiplication, division and fractions. We have been utilising the formal column method of multiplication and the bus stop method in short division. We then moved onto multiplying unit fractions, non-unit fractions and identifying mixed numbers and improper fractions. We have spent time applying our learning to various problem-solving and reasoning problems to link learning to real life.

**I am so impressed with the progress our Year 5 Griffins have made over this Spring half term in their maths learning!**

"I have really enjoyed recapping our learning of multiplication and learning how to convert mixed numbers into improper fractions."  
(Gracie C)



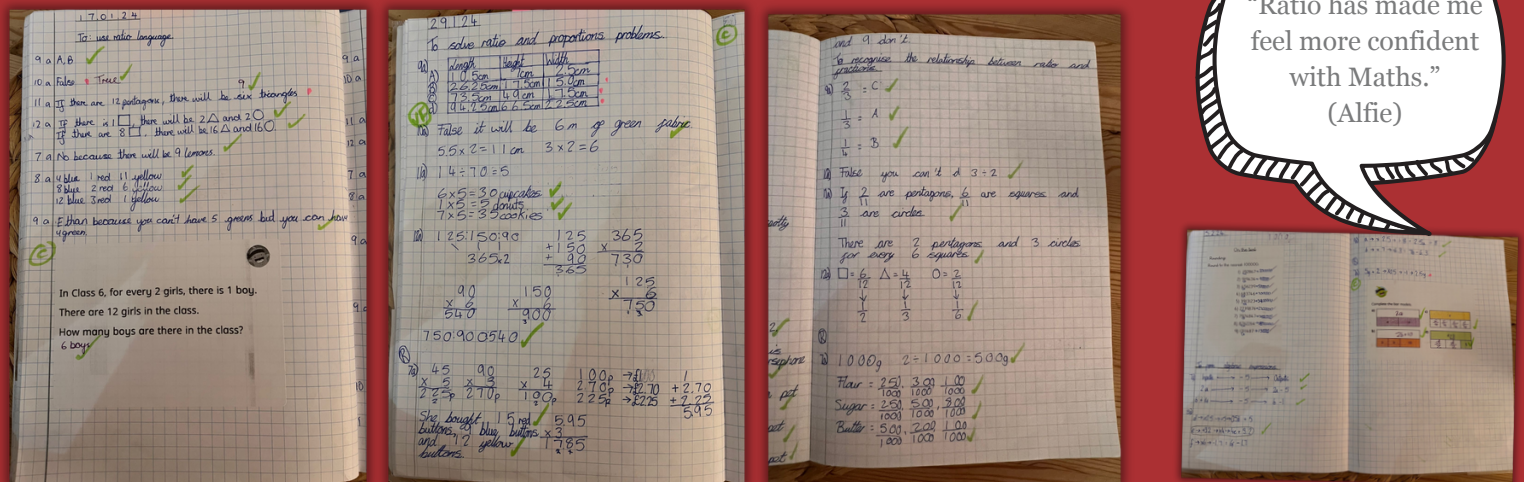
# Year 6 & Thrive

This half term in maths, Year 6 have been diving into the world of numbers, exploring concepts like ratio, proportion, and algebra. They've been busy understanding how different quantities relate to each other in ratio and proportion, using real-world examples to make these mathematical ideas come to life. Alfie particularly enjoyed ratio and has reported, 'Ratio has made me feel more confident with maths!'

The algebraic journey has been particularly enriching for our Year 6 students. They are solving equations, uncovering patterns, and building a solid foundation for future mathematical challenges. The thrill of discovering the secrets behind variables and expressions is evident in their enthusiastic participation and eagerness to tackle more complex algebraic problems.

**We're proud of all the hard work Year 6 have put in the half-term and we look forward to the rest of the term!**

"Ratio has made me feel more confident with Maths."  
(Alfie)



This half term in Thrive, we have been looking at positivity and what this means to us. We have explored ways in which we can be positive to others through affirmations and completing a positive cup of tea activity and sharing these with peers. Towards the end of the half term, the Griffins were challenged to complete a positive gesture to someone during the week.

As well as this, we have also been looking at Chinese New Year and learning what animals we are represented as in the Chinese calendar. We have researched the meaning for each animal and their usual traits. This was a great opportunity to reflect on our own qualities such as: showing kindness, being respectful, working independently and also persevering when things get tough.

Finally, we have been exploring sensory play using trays of all things crunchy, gloopy, sticky, wet and dry. The children have thoroughly enjoyed this and has displayed their preferences, likes and dislikes: the gloop was most definitely a firm favourite!





# Wide Horizons

Year 3 have had a wonderful Stone Age workshop where they had the opportunity to embed their learning in History with Stone Age Pete! They built stone axes and discovered how they used fire to be able to survive. Finally, they had a go at hunting the woolly rhino with their spears: there were some very good hunters across Year 3!



We have had a very busy half term for sporting successes and Miss Davies and Mr Such have most certainly been busy organising and competing with our Griffins. We are thrilled to share that we secured 1st place in Athletics and are now through to the next round. Also, in both Speed Stacking and Gymnastics we secured 2nd place: a huge congratulations to all Griffins involved!



Our Year 6 Griffins have had some informative workshops with 2 local PCSO officers. Their sessions incorporated anti-social behaviour, peer pressure and social media use. The children listened intently to the content of the decisions and have lots of questions displaying their curiosity.



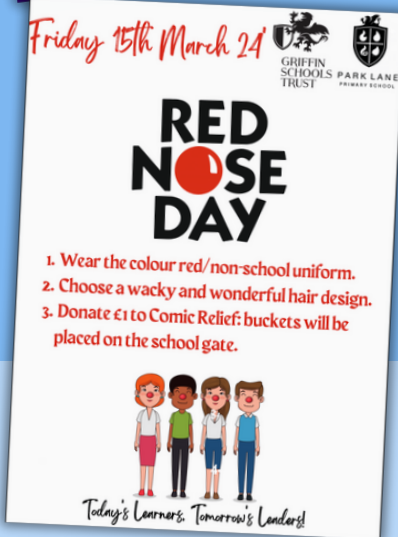
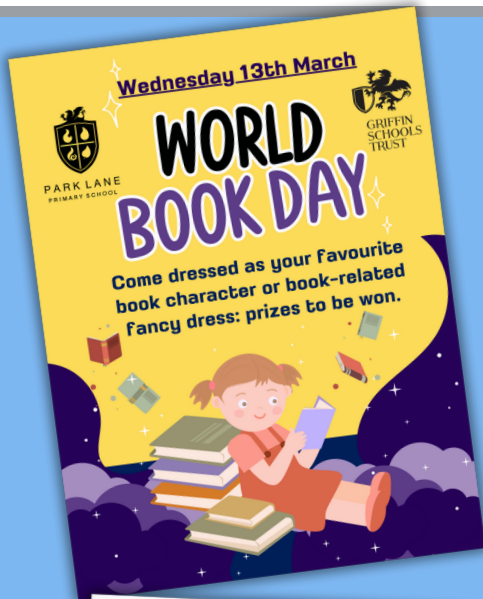
Our Young Voices Choir were thrilled to have the opportunity to perform at the O2 Arena in London. After practising for several months, it was a roaring success and an unforgettable experience for all! We thank you, to our Families and Staff, for their dedication to this event.. And the late finish!



Our Arts Ambassadors continued to visit Richmond Village throughout the duration of Spring 1, completing activities such as weaving and creating Chinese lanterns. Sadly, February half term drew a close to our first cohort of children with this project; however, it provides further opportunity for other Griffins within school to visit the residents and develop new relationships.



# What's New?!

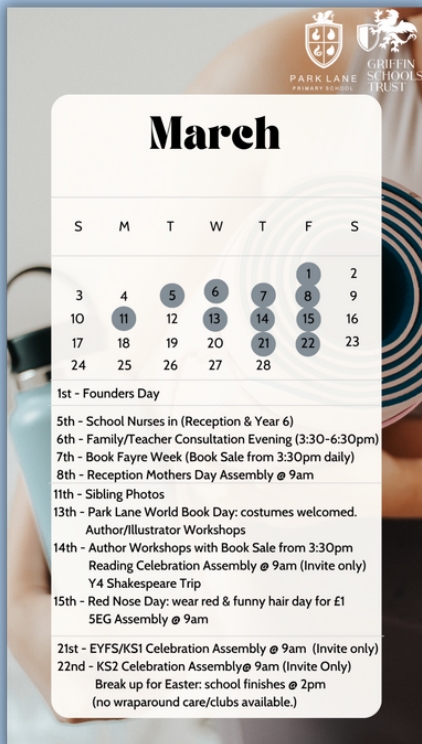


**WCC need your help:  
Crossing Patrol  
Officer Needed!**

SCAN ME



**Please Note: Subject  
to change: coming to  
platforms very soon!**



Academic School Calendar 2024/25

School Open	School Holidays, INSET Days, Bank Holidays					
School Closed	Mon	Tues	Wed	Thurs	Fri	
Aug 2024	26	27	28	29	30	Summer Break
	2	3	4	5	6	INSET (2 <sup>nd</sup> , 3 <sup>rd</sup> )
Sept	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	1	2	3	4	
	7	8	9	10	11	
Oct	14	15	16	17	18	
	21	22	23	24	25	INSET (25 <sup>th</sup> )
	28	29	30	31	1	Half-term Break
Nov	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	
	2	3	4	5	6	
Dec	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	Winter Break, Bank Holiday (25 <sup>th</sup> , 26 <sup>th</sup> )
	30	31	1	2	3	Winter Break, Bank Holiday (1 <sup>st</sup> )
Jan 2025	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	
Feb	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	Half-term Break
	24	25	26	27	28	
	28	29	30	1	2	
Mar	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31	1	2	3	4	
Apr	7	8	9	10	11	INSET (11 <sup>th</sup> )
	14	15	16	17	18	Spring Break, Bank Holiday (18 <sup>th</sup> )
	21	22	23	24	25	Spring Break, Bank Holiday (21 <sup>st</sup> )
	28	29	30	1	2	
May	5	6	7	8	9	Bank Holiday (5 <sup>th</sup> )
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	Half-term Break, Bank Holiday (26 <sup>th</sup> )
June	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	1	2	3	4	
July	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	INSET (21 <sup>st</sup> )

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