

	EYFS	KS1	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> Listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions Give their attention to what others say and respond appropriately, while engaged in another activity 	<ul style="list-style-type: none"> Explore and be exposed to a range of familiar spoken phrases through whole school events and inter-school events 	<ul style="list-style-type: none"> Show that he/ she recognises words and phrases heard by responding appropriately Follow simple instructions and link pictures or actions to language When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words. 	<ul style="list-style-type: none"> Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English 	<ul style="list-style-type: none"> Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language Identify different ways to spell key sounds, and select the correct spelling of a familiar word 	<ul style="list-style-type: none"> Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words

Speaking	<ul style="list-style-type: none"> Express themselves effectively 	<ul style="list-style-type: none"> Explore and be exposed to a range of familiar spoken phrases through whole school events and inter-school events 	<ul style="list-style-type: none"> Ask and answer simple questions, for example about personal information Repeat sentences heard and make simple adaptations to them Use mostly accurate pronunciation and speak clearly when addressing an audience Use simple adjectives such as colours and sizes to describe things orally. 	<ul style="list-style-type: none"> Ask and answer a range of questions on different topic areas Using familiar sentences as models, make varied adaptations to create new sentences Read aloud using accurate pronunciation and present a short, learned piece for performance 	<ul style="list-style-type: none"> Take part in conversations and express simple opinions giving reasons Adapt known complex sentences to reflect a variation in meaning Begin to use intonation to differentiate between sentence types Create a short piece for presentation to an audience 	<ul style="list-style-type: none"> Engage in longer conversations, asking for clarification when necessary Create his/her own sentences using knowledge of basic sentence structure Use pronunciation and intonation effectively to accurately express meaning and engage an audience
Reading	<ul style="list-style-type: none"> Demonstrate understanding when talking with others about what they have read. 	<ul style="list-style-type: none"> Explore and be exposed to some familiar words and phrases in written form 	<ul style="list-style-type: none"> Recognise some familiar words and phrases in written form Read some familiar words aloud using mostly accurate pronunciation Learn and remember new words encountered in reading 	<ul style="list-style-type: none"> Read a range of familiar written phrases and sentences recognising their meaning and reading them aloud accurately. Follow the written version of a text he/ she is listening to. Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues. 	<ul style="list-style-type: none"> Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation Learn a song or poem using the written text for support Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words 	<ul style="list-style-type: none"> Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation Attempt to read a range of texts independently, using different strategies to make meaning Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words

Writing	<ul style="list-style-type: none"> • Use their phonic knowledge to write words in ways which match their spoken sounds 	<ul style="list-style-type: none"> • Explore and be exposed to simple adjectives such as colours and sizes to describe things orally 	<ul style="list-style-type: none"> • Write some single words from memory • Use simple adjectives such as colours and sizes to describe things in writing • Record descriptive sentences using a word bank 	<ul style="list-style-type: none"> • Write words and short phrases from memory • Use a range of adjectives to describe things in more detail, such as describing someone's appearance • Write descriptive sentences using a model but supplying some words from memory 	<ul style="list-style-type: none"> • Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank • Use a wide range of adjectives to describe people and things, and use different verbs to describe actions 	<ul style="list-style-type: none"> • Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic • Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions • Begin to use some adverbs
Grammar		<ul style="list-style-type: none"> • Explore and be exposed to order of words in sentences in the target language 	<ul style="list-style-type: none"> • Recognise the main word classes e.g. nouns, adjectives and verbs • Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles • Have basic understanding of the usual order of words in sentences in the target language 	<ul style="list-style-type: none"> • Recognise a wider range of word classes including pronouns and articles, and use them appropriately • Understand that adjectives may change form according to the noun they relate to, and select the appropriate form • Recognise questions and negative sentences 	<ul style="list-style-type: none"> • Know how to conjugate some high frequency verbs • Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun • Adapt sentences to form negative sentences and begin to form questions 	<ul style="list-style-type: none"> • Know how to conjugate a range of high frequency verbs • Understand how to use some adverbs in sentences • Have an awareness of similarities and differences in grammar between different languages