## Geography Subject Road Map

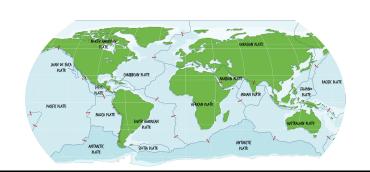


PRIMARY SCHOOL

Continuing into Secondary **School** 

> **Place** Knowledge

Physical geography: geolicial timescales and plate tectonics, rocks, weathering and soils, weather and climate including the change from Ice age to present day, and glaciation, hydrology and coasts.



Deepen understanding of world's countries with a focus on Africa, Russia, Asia (including China and India) and the Middle East identifying countries and major cities

Use Geographical Information System (GIS) to view, analyse and interpret places and data.

Interpret OS Maps using grid reference and scale, topographical and other thematic mapping.

**Human** and Physical Geography

Locational Knowledge Geographical Skills and **Fieldwork** 

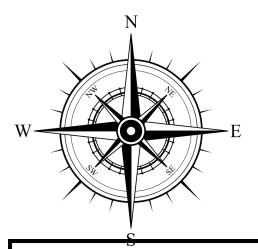
Comparing a region within Africa to a region within Asia.



Human Geography: population and urbanisation, international development, economic activities in the primary, secondary, tertiary and quaternary sectors.

Polar and hot deserts

Year 7



8 points of a compass, four and six-grid references

Year 6

Locate the world's countries and major cities focusing on Europe and North and South America.

Compare a region in the UK to a region in an EU country and a region in North or South America

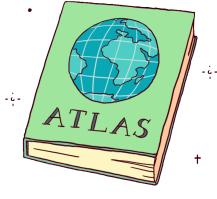


**Place** Knowledge

Geographical Skills and

Locational Knowledge **Human and Physical** Geography

**Fieldwork** 



Use maps, atlases, globes and digital mapping to locate countries and describe features.

Latitude and longitude, equator, northern and Southern Hemisphere, the tropics of cancer and Capricorn, arctic and antarctic circle, prime/ greenwich meridian and time zones..



Describe and understand key aspects of human and physical geography.



Place Knowledge How humans affect the environment



Prime/ Greenwich Meridian and time zones



Capital cites of British Isles and UK

Compare the UK to a North American country



**Locational Knowledge** 



Physical features of coasts and explore erosion and deposition

Climate zones and weather patterns



Seas around UK

Year 5



OS map symbols: telephone box, post office, school, church

Study of the local area

Settlements

Place Knowledge Skills and Fieldwork

Six-figure grid

references

Human and Physical Geography

**Locational Knowledge** 

Seas and oceans ofthe world including the Great Barrier Reef

Investigating envinonmental concerns



European countries

Year 4



A study on Kenya OS map symbols: footpath, rail, house, place of worship etc

Physical features inleuding rivers



Origins of food across the world

Place Knowledge

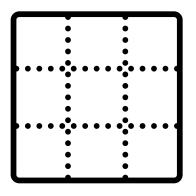
Skills and Fieldwork Human and Physical Geography

**Locational Knowledge** 

Recognise similarities and differences between places



Four-figure grid references and 8 compass points



Volcanoes, earthquake, tectnoic playes and earth layers



UK cities and counties

Year 3

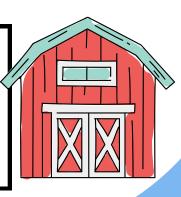


Devise simple maps with a key

Use aerial photos to identify landmarks



Human features, including: city, town, village, factory, farm, house, office, port, harbour and shop



Skills and Fieldwork

Human and Physical eldwork Geography

**Locational Knowledge** 

UK four countries and capital cities and surrounding seas

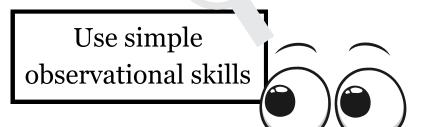
Place Knowledge

Identify similarities and differences between England and a non-European country.



Physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Year 2



Suggest ideas to improve the school environment

Name and locate the world's seven continents and five oceans

**Place** 

Knowledge



Use locational
(North, South, East,
West) and directional
language (far and
near).

Skills and Fieldwork

Use and make simple

maps

Human and Physical Geography

Describe seasonal weather changes



Know about changes that are happening in the local area.

Describe and compare familiar places.

Year 1

Understand a simple map

## Geography in the Early Years

Early Years Explore their natural environments in school and on trips.



Talk about the differences in countries or places they have experienced or seen in photos.



