# DT Subject Road Map



PARK LANE

PRIMARY SCHOOL

Prototype Continuing Development -**Practical Food Technology** Making an Acrylic into Lessons include making: Keyring Secondary Fruit Salad Flapjacks **School Exploring Materials** Crumble and Their Working **Chicken Nuggets** Properties **Food Technology** FOOD SAFETY **Design and Technology** Year 7 Food Safety and Designing and Temperatures Focusing on Food Making a Desk Tidy Groups and the Eatwell Guide

Year 6

Explore nutritional information about burgers. Children will develop an understanding of how to make burger patties, sauces, sides and burger buns. Design, create and evaluate a burger.

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# Programming Pioneers

### **Bird House Builders**

Children to use technology for computer system controls with a pelician crossing and monitoring a house.



Investigate bird houses. Children to practise wood work skills and then design and make a house for a specific bird. Evaluate, make predictions and promote the final product.



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Burgers

Developing an understanding of China's greatest inventions including gunpowder, the compass and paper making. Children will also design, create and evaluate a kite.



Exploring stable structures including pillars, beams, trusses and arches. Design, create, evaluate and analyse the final product.

# Building Bridges

Year 5

Seasonal Food

Analyse items made using textiles and how they are joined and decorated. Design and create a draw string bag.

**Fashion &** 

**Textiles** 

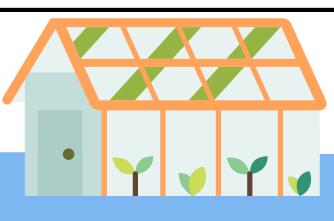
Design, create and evaluate a Christmas stocking. Learn different types of stitch and how to add decorations to a piece of fabric.



Year 4

#### **Chinese Inventions**

Investigate stable structures and materials suitable for this. Design, make and evaluate a mini greenhouse



Making Mini Greenhouses

Investigate and explore British inventions such as the telephone, the World Wide Web, the mackintosh and concrete. Reflect on the impact inventions have on our lives. Children will explore British ingredients, seasonal fruits and vegatbles in Britain and develop an understanding about how meat and fish can be used in healthy meals.

## Light-Up Signs

# British

Inventors Storybooks



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Investigate and analyse illuminated signs. Select and use tools, equipment and materials to create an illuminated sign.

Exploring moving/ pop out parts of a book. Designing pages of a story book with moving mechanisms. Evaluting the effectiveness.

# Year 3

Investigate vehicles including wheels, axles and chassis. Design, create and evaluate their own car.

**Puppets** 

Perfect **Pizzas** 

Investigating puppets and then designing, creating and evaluating their own finger puppet. Children to develop sewing skills.

Exploring food groups and evaluating food products. Children will then design a balanced, healthy

pizza.

Design, plan, create and evaluate a stable structure such as a car

Vehicles

garage.

Moving **Minibeasts** 

Stable **Structures** 

**Eating More** Fruits & Vegetables

Year 1



Year 2

Looking at mechanisms such as levers, pivots, wheels, sliding and moving mechanisms. Children will be creating a minibeast themed moving picture

Design, create and evaluate a fruit or vegatable salad. Children to develop chopping skills.

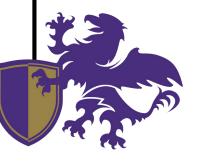
Children also begin to practise cutting paper and card to develop scissor skills.

# **The Foundation of DT Core** Skills

Early Years

They also use various construction resources to develop their problemsolving skills and begin to build, evaluate and improve their models.

In Early Years, children create openended products to support their imaginative play including making castles or cars out of large boxes/ recyclable materials.



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