

2nd February '24

Re: Changes to Relationship Policy

Dear Park Lane Family,

We hope that this letter finds you well. As you will know, transparency and communication is vital in nurturing the positive partnership that we hold with our families. Maintaining a safe, happy learning environment is essential for the growth and development of our children. To reinforce this, we will be making a change to our Relationship Policy that aims to further support our children when making positive choices both in the classroom environment and during their social times.

As stated within our relationship policy, a restorative and reflective approach is implemented within school; time out of the classroom environment supports children with the space to regulate and reflect on their chosen behaviours and decisions. In line with our policy, a 'buddy class' system is utilised following a gentle reminder in the first instance, time outside of the classroom to reflect on identified behaviours and then finally, the buddy class system. Clear and concise expectations of positive behaviours are communicated throughout this process and it is only when the behaviour becomes of the following that the 'buddy class' system operates:

1. *If the child is unsafe*
2. *If the behaviour is deemed as disrespectful*
3. *If the child is not presenting a positive attitude to learning.*

To summarise, should your child be redirected three times during a morning or afternoon session, a buddy class note will be given and a text message will be directed home: this part of our policy is unchanged. In addition to this, if your child is due to attend a co-curricular club on the specific day where the buddy class system has been implemented, they will now be **unable** to attend the club and alternative arrangements for their collection at the end of the school day (3:15pm) will need to be made. This will be inserted within the usual text message regarding buddy class to ensure for clear, transparent communication within our partnership. Furthermore, this will apply to any children who have been selected to represent the school in any sporting, arts or musical pursuits.

We are thrilled to offer an extensive co-curricular programme for our children due to the positive impact on their development. Rest assured that this decision has not been made lightly but is rooted in our commitment to fostering a respectful, focused and safe educational environment and experience for our children. By making this direct link to behaviour consequences and co-curricular activities, we aim to encourage responsible decision making and uphold the learning behaviours and values that we collectively instill, and promote, within our children.

We firmly believe that this amendment will serve as a powerful tool in encouraging positive behaviour choices among our children. We will be seeking parent and student voice surrounding further changes to our Relationship Policy following the half-term break. We thank you, for your continued support, understanding and kindness and should you have any further questions, do not hesitate to speak to your child's class teacher, or a member of SLT, who would be happy to discuss further. Together, we will continue to create an environment where each of our children can thrive academically, socially and emotionally.

Yours sincerely,



C Clare
Executive Head

Park Lane Primary School & Nursery, Park Lane, Nuneaton, Warwickshire, CV10 8NL
T: 02476 382924 E: admin2636@welearn365.com W: www.parklane-gst.org
F: @plprimaryschool